ED. 254873
AUTHOR TITLE

1
INSTITUTION

REPORT NO
PUB DATE
NOTE
AVAILABLE FROM
PUB TYPE
EDRS PRICE'
DESCRIPTORS

Mendel, Robin; And Others
Public Radio Programming Content by Category, Fiscal
1 Year 1982.
Corporation for Public Brpadcasting, Washingtion, D.C.

ISBN-0-89776-094-8
$B 4$
65p:; For the 1978 survey, see Eíl 186021. Several: pages may be marginally legible.
Corporation for Public Broadcasting, 1111 Sixteenth Street, NW, Washington, DC, 20.036 ( $\$ 3.00$ prepaid).
Reports - Descriptive (141)
-
MFOl Plus/ Postage. PC Not Available from EDRS. Broadcast Industry; Content Analysis; *Educational Radiot National Surveys; *Programing (Broadcast) Corporation for Public Broadcasting; *National Public Radio; *Public Radio

## ABSTRACT •

Part of a series of statistical surveys on public broadcasting based on data supplied by public television and Corporation for public broadcásting qualified public radio stations, this report provides details of public radio program content for fiscal year 1982. The chapters include information on the following: (1) definitions and categories: (2) the status of public radio in 1982; (3) public radio progtaming statistics: (4) musifand news/public affairs programing; (5) informational, spoken word, instructional, and speciar interest programing; and (6) National Public Radio and locally distributed programing. Appendixes include a discussion of the survey method and operations, computation of standard error, and the survey instruments and cover letters. (HTH)
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## Public Radio Programming, Fiscal Years 1978-82





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## Percentages of totatadata

Programming Content?

Music.
News and pubilic affalrs Information

## 

Spoken word performance Instruction


PUBLIC RADIO PROGRAMMING CONTENT BY CATEGORY FISCAL YEAR 1982

Prepared by
Robin Mendel
Natan Katzman
Solomon Katzman
Research and Programming Services
for
Corporation for Public Broadcasting

PUBLIC RADIO PROGRAMMING CONTENT BY CATEGORY FISCALiYEAR 1.982'
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- Introduction and Acknowledgments
'This document represents the culmination of nearly two years' work from the design stage through data collection and processing and final publication. The figures presented herein are based on data covering the 1982 fiscal year-(Oetober 2, 1981 through September 30, 1982. Ihe survey was in the form of a stratified sample-, with each one of 228 public radien stations sampled for seven days, on a different day of the week in each of seven seasons. (See Appendix A, Survey Method And Operations, for more detailso)

Ihe methodology and structure of this report replicate the work done in Public Radio Programming Content - br (Eategorv: Fiscal Year 1980. 'rhat survef Thad been based on designs applied to a survey of publiç radio content for F'Y: 197X. Major changes were made', however, between the 1978 and 1980 surveys. Theis, comparisons betweeni 1982 and 1980 are valid, and in the case of some variables comiparisons to 1978 data can also be made.

We thank the many people who provided support for this project, especially all those stations that took the time and effort to complete, the survey forms. Young Lee, of CPB's Office of Policy Development and Planning, provided guidance at various stages. Virginia Powers, of NPR, helped clarify points concerning public radio operations and provided the breakelown of special interest items for specific programs examined.

- We hope this report covers all the information that can be of tise to those who must understand and guide public radio and educational technology. If there is a need for further analysis, the data base remanis intact at CTPB.

- In linscal Yearyl982, 228 pulblic radio stations received Community Service Crants (CSCs) for a full year. an. increase of 19 stations from 1980. 'The average station broadcast 6,892 hours of material during the 'year. representing an increase of 1.4 percent in the number of hours of material per station over 1980 levels. (Jverall, these stations accounted for nearly 1.6 million hours of material broadcast during the year.
- Music programming alone accounted for 68.5 percent of all material aired on public radio stations in fîiscal Year 1982. It accounted, for 70.5 percent of all air time on. FM stations, but only 42.9 percent of all air time on AM stations. Of all the music hours, 53.6 pércent was classical while 22.8 percent was jaze. The average FM station aired longer hours than did anyM station during I'Y 1982 . 'This was primarily due to the FCC's guideline limiting air time of certain AM stations. Also, a large number of $A M$ stations were owned and operated by the joint licensees, who operated both AM and F'M stations in the same coverage areds. Accordingly, these stations', programming content was different from their sister stations'.
- News/puiblic affairs programming accounted for 19.3 percent of all air time in fiscal Year 1982. It represented
-. 40.3 percent of the material broadcast between $3 \mathrm{p} . \mathrm{m}$. and 7 p . m . on weekdays. (If all news/public affairs liours, 10.5 perçent was strictly local or regional iń scope while 53.9 percent was of national or tuternational seope (anid not regional).
- Other informational programming accounted fori 7.7 percent of all air time, spoken word performances accounted
- for 3.8 pereent, while instructional material accounted-for 0.6 percent of all air time in Fiscal Year 1982, Of all material aired in FiY 1982, 6.6 percent was special interest programming.
- Aimouncer with recordings. was the format for 55.3 percent of all air time in Fiscal Year 1982, compared to 52.7 percent in 1980. The magazine format made up 17.7 pereent ( 14.7 percent in 1980), while concerts comprised 12.9 percent of all air time in FY 1982 ( 1444 percent in 1980).
- NPR distributed 24.7 percent of all material broadcast in Fiscal Year 1882 compared to 24.6 percent in 1980).
- Locial material comprised 56.3 percent of all air time in FY 1982, compared to 55.4 percent in 1980 .
- The single program All Things Considered accounted for 6.4 percént of all air time (up from 6.1 percent in 1980), wide national components of Morning Edition accounted for 5.9 percent (up frofin 2.3 percent in 198(b).



## Chapter I

## Definitions and Categories

## DEEINITIONS

$\because$ Public Ridio Station
A public ridiodtation is a sunt that tramsmits a nomcomuncretial radio sigual. Fach station hais its owni fre--quency and call letters and serves a commomity covered by the broadeasting radius of its trimismitter. Seceral stations may be owned or operated bey the same organization, such as once contity operating both an AM and P'M station. These stations are considered to be dieptinct broadeast mints for the purposes of this surver As is often used in this report, the terin "public radios station" implies that the station is CPB-qualified.

## CPDB-Qualified Puiblic Radio Station

- $\lambda$ sfation is said to be CPB-gualified if it hass met the critcrial establishacd by the Corporation for Public Broadcasting (CPB) for determining assistance cligibility throughout the period covered by this surves-ameds. the 1982 fiscal sear. There were 228 stich stations in tix 1982 yhach have been included in this survery.

The essential standiards are summarized as follows:

- The station must be licensed by the FCC as a noncommercial educational radio station.
- The minimum primary signal requirements are those necessary to produce following field strengths in the community of license: AM stations- $-0.5 \mathrm{mv} / \mathrm{m} ; \mathrm{FM}$ stations- $1.0 \mathrm{mv} / \mathrm{mm}$.
- A mimimum of five full-time professional radio staff members must be cmployed on an ammal basis.
- The station must have sufficiently equipped on-air and production facilities to allow for broadeast of programming of high teclmical guality.
- The station's minimuni operational schedule must be 18 hours per day.
- 'Ilie station's daily schedule must be devoted to programming of gocel gutality that serves demonstrated community educational, informational, and cultural needs.
- The station must originate a significant, locally produced progrann service designed to serve its comimunity of license.
- The station mist have had a total mamal eqcerating budget of at least $\$ 105$ (KK) intry 1980 .


## 4 lours of Material

- U

To compute the total mumber of hours broadeast by the stations in a given program catcegory, all the minntes of progranming in that category, as reported in the surres, were added together and divided bee 60 . Since programs sherter than three iminutes were excluded from the survey and sunee some stations did not report a total of programming hours egual to the lempth of their broadeast day, it was necessary to correct these figures upuardly. Thus. estimates of acthal homers of programming broadeast in a given category durimg the period surveyed were reached. The figures most often prescuted in this report representaverage ammal hours per station. These figures take into accomut the sampling rate of the survey (severf out of $36+$ diys) and the response rate among stations of different types? Thene cor: rection factors are discussed in Appendiyy. Survey Method and Operations.

## SIATION CATIGGORIES

For the purpose of eomparison in this report, the 228 stations included in the survey were callegorized by six variables. 'The following is a description of the variable: catcgories and the mumber of stations in each:

## Licensec Type

The stations were organized inte categories on the basis of the entity that holds the FCC: license to operate the station.

Commminity 155 stations):
Am independently ereated sopporation or fomendition serving the community: Whace it is located Haicersity $1 / 46$ stationst:
A mincersity or collcge.
Lacela 'Anthority (19) mations):-
a mumecipstanthorits or local midninistration mut (such as a schood loward).
State (x stations):
A ponemument departhent of onic of the: 50 states in the U.S. or its terntorics.

## Budget Siza

The followage fome bulget categorics yere created on the biasis of the figures reported in the Fi' 1981 CPB Ammal limancol Report, a surver of Cll railion stations.


## Kegion

The folloming five (PBB-defincol regions were used.
Northears
( Comucticut, I) laware.
Washimpton, 1)(:. Maince.
Marsland. Massachusetts, New

P'emosdamia, Rhode Ftand.
$V^{\prime}$ (rimont, and W'e.st V'rgeniaia ......... 33 statioms
South
Alabanlai, Ark:lusar, Filorida, Cocorgia, Keutucky, Bomisiana, Alississipm, Nortla Carolina, Oklahomar. South ( arolina, Temensere Texas, falld Virginial..... 54 stations

## Central

Illumois, Indiana, Iowa, Kansak,

Michigan, Minmesotia, Nelrawa,
Missomri, North Dakota, Olio.
Sonth D Saketa, and Wiscomsin
Xit stations

West
Alaski, Arizonia, Califormia.
Colorado, Manaii, Idaho, Montama,
Neracla, New Mexico, Oregoi.
Utah Washington, ald Whoming.... 56 stations Outlying

Pucto Rico
| station

$$
6
$$

Time Zone
The four time anos wifljun thic conturntal U.S. nsed were:


Pastern includes Puerto Ricio and Pacific inctudes all time romes in Maska.

## Market T'ype

- Singl-Station market-151 stapions:

The station in guestion is the ondequblie radio station broadcasting in its marked.
Multi-Station market-77 stations:
There is at leist one other pullice radion station with an owerlapping signal in the given stations? market.

## AM or +M

Refers to the two types of radio signals tramenitted and is also comsidered part of the station's call letters. Thins, KUAT-AM and KUAT-P'M are two distrinct public radio stations in Hic Plomenix market.


## SYSTIEM SI'R:

There were 256 pulbic radion stations that enalified for - CPla assistance at the end of liy 1982 (thitp figure in-

- fied pinlilic radio statioms is slawn in figere II. I. Of the 256 statuons, 228 gualified for assistance duriug the fiscal - verar and received Community Service Crants (CSC:s) frome Cl'B for a fall sear. These are the stations melineded int this surver. The datacollected indieate that the sta: hombroadeasit over 1.5 million hours of material durime the fiscal rear.

Ithe ancerage station broadeast 6,892 hemers of material durme the sear, or 18 hours, 53 mimutes per diay. This represents ans mereane of $1 . t$ perecolt from liy 1080 . I:"gnre 11.2 and lalk 11.1 indicate the variations in these fimmeres and the momber of stations be category as defmed me Clapter I. Among the different types of licenses the maionity were musersity stations, while the commmenty liecosecs, on the average. broadeast the

- preatest mumber of homes. Communite licensees broadcant 7.208 homers per sear, while state licensees broadeast 6,627 homirs per sear

The stations with larger budgets (thins, more mones to operate transmitters, pays staff, and meet other expernes) did have ughificantly longer selechules on ins crage than these with smaller bulects. The range per vear is from $0,627^{7}$ hours per station for those will budg-
 of $\$ 5(\mathrm{~K})$, (K) and ower

In exathining the regions and time oones, the fewest homen per station were broadeast in the Central region with the exeeption of the one station in the Ontluing regional and Momentain time \%one. Tlic Northeastern stations averaged 7.0 pereent more than the overall anscrage and Somthern stations averaged 2.0 percent more than the overall average homes.

Almost exactly one thired of the stations exist in multistation markets where another pulblic radion station was found and these stations were on the air for slightly: fewer hemrs. l"inalls, in 1982, omly cight pereent of the statoms broadeast via AM and these stations broadeast alone 36 percout fewer lemers than the lid stations. primarily duc to the le © , regolation prohibitug aix.time of certain AM, stations from interfering with "clear chamed frecpecticies" from sumet to shimise.

## FORMATS ANI) IISTRIBU'IION

The percentige of air time lo format by licensec category is given in Table II 2. Figure II. 3 shows that over ouc lalf of the material broadeast ( 55.3 pereent) was dene by ant announcer with recordings, li.3 percent was magarine format and 12.9 percent comsusted of comcorts.
Among licensec types the commomuty and miversits lieensees lad similar formats althgugh musersity licensees broadeast more material in the new sast and magarine formats than the commomity hecusees. State and local antliority stations temed to have more talk/lecture programming, more concerts and less maternal broadcast los an anmomeer witl recordings than did the mini: versity and community licensers.

Examining the differences by budget calcenory reycals. no distine trends within the four categories. It may be noted, however, that stations with the largest budgets reported the highest pereentage of material broadeast bean amomeer with tecordings and stations with the lowest buigets reported the highest pereentage of suewscasts. By rgegon, Southern stations temeded to broadenst a higher perecontape of eoncerts. Nortlicastern stations had a higher pereentage of material be an amomocer

Figure II.I
CPBS-Qualified Public Radio Stations, 1970-1982
(Figure refers to the end of the fiscal year)*

 Soling. Research mil Prourninypigtieryicesto

-
ligure II. 3
Public Radio Programining I lowrs by Format


with recordnes and a lower percentage of magazine format programminge, (Sce Table II.2.)

The most striking contrasts of percentages of air time bey format were betweon dM and fill stations. The percontage of newseasts on the $\boldsymbol{A}$ stations (8.) pereemen) was more than three times that for tial sations 12.6 pereents. $1.1 /$ stations-med more of the magamine format (28. 1 perecot w. I6.9 perecati and the lecture/talk
 How other hamed fill stations aired more amouncers

 alle there in the 1980 data.

As. Fïqute 11.5 indicalas. nearly onc plarter (24.7 perconts of the matcrial broandeant be public rallio stations

Figure II. 4
a . Public Radio Programming I lours by Content Category


Simme Reseateh and l'roghminneng Services
durimg FY 1982 was distributed by National Public Radio (NPR), while 56.3 pereent was originated locally. These two portions of the seledgle will be examined separately in Chapter V. Other public radio sources alecomuted for an alditional 7.1 pereent, while syudicators were responsible for thie distribution of 6.8 percent of all aired material. Table 11.3 lists the differences fotund anoug the station categories.
daneng the various licensee types, csommonity stations had the greatest propertion of local programming ( 62.9 percent) and the smallest proportion of NPR material (19.5 percent). State and local authority stationst, Whe contrast, got more than 50 percent of their material from a sourece outside their own stations. They relied more learily on NPR for bromedeast material and also aired more material. from other public radio someres and outside ssudicators than other stations.
Percentages of local material broadeast ranged from 51.9 pereent for stations with budgets between $\$ 3(0)(060)-8+9) .99)$ to 62.4 perceoll for stations with budgets oref $55(0), 0(0)$. The reliance on NPR material likewise aracs 21.8 pereent for $\$ 50(0), 000$ and oner to 27 percent for $\$ 3(0),(0)()-\$ 4 \%)(x)$ ).

Regionally, stations in the 'tonth broadeast the small. est perecotage of local material (51:1 percent). Stations int the West brodenent the highest percoutage of NIX programs ( 25.5 percent) and hadt a high imomut sfaral programming (60).9 percent of air time). Thus, they received less material from other pithlic radio sources and syudicators.

In the multi-station markets, NI'R material com-- prised a smaller percentage of each stationis seluedule (23.3 percent is. 25.4 percent) than for singe-station markets, possibly became the material conld be arailable from another somese in the same market. in sta-

## ligare 11.5

Public Radio Programming, Itours by Distribution

tions nsed more NP'R material and less local material thati f'M stationis.

T'able II. 5 examines the mode of transmission ( stereo, monatural or quadraphonic) of public radio. Overall; 73 percent of all air time was brodadeast in stereo (inclutling 1.2 pericent stereo simuleasts) and 26.9 pereent in mont phral (including ().6 percent mofor simulcasts). (Only 0.1 $\therefore$ percent was quadraphopic. AM stations do not broadcast in stereo, but since 92 pereent of the stations were fM. all tlee stations have been included in the breakdowns by catcegory ini Iable II.5. In fač, 77.9 percent ${ }^{*}$ of the average line stationis ar time was broadeast in sterco. (nly I. x percent of all air time was clevoto to television smaleasts.

Among the varions station categories the commmity heensees broadeast 81.3 perecent of theor material in stèreo, minersity licensecs broalleast $72 . \mathrm{l}^{\circ}$ percènt, and . local anthority licensees broarleast 64.6 percent. Ilte highest percentage of stereo was broadeast by stations . ii the Northoast ( 79.5 percent), followed by 77.1 per-- cont in the South, it 4 perecont in the Central region. and 6.2.2 pereent in the West. Simgle-station markets also had a higher proportion of stereobroateasting than molti-station markets: Interestimgly, the amomet of material broadeast in stereodiel not depend ont the stationis buelget. Stations with the smallest budect had a higher percentage of air time in atereo than those with tairecer buelects.

## CON'IHNI, REPEATS, AND SPLCIAL INTERESI PROCRAMMING:

 percentage of broadeast honrs by content categors. I'or eacheprogram that they coded, the responelents were repuested togive the total length of the program in minutes. Then they.were asked to distribute this total number of mimntes into five broad content categoriesMusic, News/Public Affairs, Information, Spoken Word Performance, and lastructional. Fors cach of the broad catherics. they were asked to pick one of several sub)-- categories to further deffine the contents. Sec the survey instrminents in. Appendix (; for details.

The information in 'Iables II. $5 . \Lambda$ through (; thus gives the percentage of progranmang by station catcgory in cach of the subcategories as well as the total. percentage for each of the broad categorics. fixcept for ronnding errors, the subeategory pereentages should add iup to the broad category percentages.

Table 11.6 summarizes the infomation presented in l'ables. $11.5 . \Lambda$ through (? with percentäges of air time
in each of the broat content categories as well as the hours per day that the se percentages represent in each of the station xategories. ()verall, under two and a halfhours per day (or about 12 percent) of material was neither music nor news/public affairs. Chapter IV exanioixes music and "inews programming in greater elekail. Music alone accounted for alittle more than two thirds of all air time ( 68.5 percent) While new's/public affairs aceounted for another 19.3 pereent. ()ther kinds of informational programming represented 7.7 percent of all air time while spoken word performances (poetry, drama, and other literature) were about half that jmomit at 3.8 percont. Instructional material comprised only 0.6 percent of all air time. (Sce Pigure II.4.)

Commmonty hecoseces aired the highest percentage of 'innsic, and the lowest percentage of informational material antl spoken word performances. State licensees aired the lowest perecontage bf music and news/pubtic affairsp) fogranming, and the highest percentage of instructional and informational prostanming.

There did not seem to be madia differences in the content of air time between the single- and multi-station markets. According to buelget sire stations with the lowest budedts had the heghest percentage of $/$ news/public affairs and the lowest perecontage of mosic programming. Regionally, the stations in the Nowtheast broade antay higher percentage of monsic and a smaller percentage of news/public affairs material.

The greatest differences in content, however, were between $\triangle M$ and F M stations. The F'M stations wete more-music-oriented and less news-oricuted than the M stations. I cess thain half ( 42.9 percent ) of ant anerage AM stations broadeast day contained ${ }^{2}$ musice, white 30.5 percent was news/pubtic affairs programming. Foor the F'M stations, onty 18 pereent of their broadeast day was. news/public affairs, while 70.5 pereent musical programming. The $\Lambda M$ stations, also broadeast more in-

- fommational material per day than the liM stations (2 hours per day vs. 1.4 hours per (lay).

Tables II. 5.1 through ( idendify the content categorics in greater detail. The largest segment of monsical programming was clasisial (excluding opera) with 36.9 . percent of all air tine and the second largest, jaren with 15.7 percent. Community stations playcd more classical . music (43.7 percent), while university stations. played more jaz\% ( 16.8 percent) than other heconsee types. Stations in the Northeast played more classical music. Stations in the West had the highest perecontage ( 18.8 percont) of jaza and confomporary music and the lowest of classical music.
()f the news/public affairs material 2 pereent of all air time (or 10.5 percent of the news/pulibic affairs total):

Was strictly local or regionart in seope. News/public aff fairs material that was not local but national or international comprised 10.4 perecent of all air time or 53.9 perecont of the news/public affairs total. The remainder of the news/public affairs material had elements ramging from local to international. (See Chapter IV; Fable IV. I. $^{\text {I }}$
(of the 7.7 perecent of all ar time that wasp informational material, 2.7 pereent eonsisted of culture, art, and reviews. Stations lieensed to tocal anthorities, those with the sumallest bidgets, and those in the Central region of the eomutry broadeast the sereatest pereentage of informational materiak:

Spoken word performances aseraged less than one hour per day anong all stations and were most commonily on stations licensed to states, among those with the smallest budgets and those in the Wostern regioniof the comutry.
Instructional broadeasting on public radio accounted for onlx ( 0.6 pereent of all the material broadeast, with thic bulk intended for kindergatten through high school. By far the largest perecutage of instructional broadcasting was done by state licensecs (11,9 pereent). Againi, most of this material was for the K-12 andience with very little of the remainuing material for college eredit or continuming colucation.

Table II. 7 shows the pereentage of air time derditest to programs repeated froin the previous two weeks, 2.5 perecott overall. Commmity and state licensees actually had less repeated material than average, while local anthority lieensees had a higher than aserage proportion of repeated material, 5.9 pereent. As might be expected. stations with the higher budgets did hot have to repeat as much ournerial as did stations with tighter fiseal comstraints.

On two separate (flestions, the stations were asked to indicate progran content or targel audiences (e.g.,
ethnic, minority, or spectial interest groupsh. The first fuestion was whether the program was about one of these groups: and the second, whether the program had any of tre groups as a target audience. In addition, eertain NPK programs (see chapter VI) were spectially cooled for eomputer identification. Programs containing segneuts about special, groups woukl nomally be coded general subjects. In order to recapture this spectal interest air time, the computer was instructed to anded in a fixes percentage of these prograns' content as tar-. getted for speetal interest groups. 'The perecutiages used were based upon the actual anmount of air time devoted to the groups ont the prograns during the survey vear. All the NPR progrinns, however, were considered to have a general andience as their fret.

From Table II. 8 it can be seen that owerall air time was 6.2 pereent About/6. 1 pereent for one of the target groups: The groty most offen mentioned was minorities (2.6 perecont about/2.4 perecont for) which specifically included blacks, Asian/Pacific, Hispanic, and American ludians.

University stations had 2.2 pereent about/2 pereent for minority progranming and 0.5 perecout about/(0) 5 perecont for handicapped I ocal authority stations had . 5.2 perecont about/ 5 perecent for minorities and 3.3 percent about/3:3 percent for children. State stations also had a large perecentage of material, 9.4 percent about/9.4 percent for chikeren. Commmuity stations haid 2.3 percent aboüt/2.2 percent for minorities.

Anong the different regions, thic West had the greatest anoount of special interest programming- 7.4 percent about 7.2 percent for target groups with 3.5 perecont about/3.2 percent for minorities. Lixecpt for minnorities andechidren, the speciat interest categories rarely had more than one pereent of broadeast material about or for them in any of the station categories.




Source: Rescarch and Programming Services

TABLA: II. 3
Percentage of Hours By Distributor By Station Category


Source: Research and Programming Services


PUBLIC RAI)I() PR()GRAMMING CONTENT BY CATEGORY FISCAL YEAR 1982
;'I'ABLI: '11. 4
Percentage of I lours By Mode of 'Aransmission By Station Category



Source: Research and Pighramming Services

TABLE: H.5.B
Percentage of Hours By Content Categories (Licensee I'ype)


Sonrce: Research and Programming Services

## PUBLIC RADI()YROCRAMMING CON'TENT' BY CATEGORY FISCĂL YEAR 1982



Sondererearch and Programmeng Service
'IABLI:IL.5.D
Percentage of Hoirs By Comtent Categories (Region)


[^0]PUBLIC RADIO IN 1982

I'ABIIN: II.5.F:
Percentage of Hours By Content Categories ('Lime Zone)


Sonrcg: Rescarch and Progranming Services.

TABLIF: II.5.F


Source: Rescarch and Programming Services

TABLE: II.5.G
Percentage of Hours By Content Categories (AM or FM)

| Content ${ }^{\text {a }}$ | AM | HM |
| :---: | :---: | :---: |
| MUSIC | $42.7 \%$ | $70.5 \%$ |
| ()pera | 1.1 | 2.6 |
| - Classical | 10.8 | 38.8 |
| Ja\%\% | 11.11 | 16.4 |
| Contemporary | 10.4 | 3.3 |
| U.S. Folk | 1.2 | 2.5 |
| Shew/rilin. | 1.1, | 0.6 |
| Other Music . | 7.1 | 6.6 |
| NFWS/PUBIIC AFF'AIKS | 36.7 | 18.0 |
| I Noal/Regional | 4.4 | - 1.8 |
| Natioma//niteriational | 18.5 | 9.8 |
| - Incal/National/International | 13.8 | 16.4 |
| INF()RMA'ILON . N | 13.9 | 7.3 |
| Culture/Art/Reviows | 3.8 | 2.6 |
| I istory/Biography/Science | 1.4 | 1.0 |
| Agriculture/Weather/Sports | 3.1 | 0.7 |
| ( ther luformation - | 5.6 | - 3.0 |
| SPOKFN W( HKI PFPRFORMANCH: | 15.5 | 3.8 |
| 门rama b | 1.9 | - 1.8 - |
| Literature/P'oetry . | 2.0 | 0.9 |
| Other Spokeli' Word Performance | 1.6 | 1.1 |
| INSI'KUCTIONAI, | 1,3 | 0.6 |
| K-12 | 0.7 | 0.5 |
| College/Adult | 0.6 | - 0.1 |

Source: Rescarch and Programming Services
'IABLIN: II. 6 , 」
Average Hours and Percentages of Content Categories in Average Broadeast Day by Station Cintegory

| Cittegory | ('lotal Aierame Anmind Irs. Per Statuif | Minic |  | News/lublie Affars |  | luformation |  | Spoken Word I'erformance |  | Instructumal |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | \% | Ang Ilrs' | \% | Augelirs. | \% | drg. Hrs | \% | Ang Mrs | $\%$ | Ang. Ilrs. |
| All Statoms | $(6,89) 20^{\circ}$ | 68.5 | (2.9) | 19.3 | 3.6 | $7 ?$ | 1.5 | 38 | 0.? | 11.6 | 0.1 |
|  |  |  |  |  |  |  |  |  |  |  |  |
| (ompmonty | $(7,418)$ | 76.2 | 15.11 | 15.5 | 3.1 | 51 | 1.11 | 3.1 | 10.6 | 010 | 0.0 |
| Unucruls | (6,85()) | 67.7 | 12.7 | 20.2 | 3.8 | 8.3 | 1.6 | 3.6 | 0.7 | $0.3{ }^{\circ}$ | 0.1 |
| * Local dithorit? | (6,929) | 61.7 | 11.7 | 21.2 | 4.0 | 8.8 | 1.7 | 6.2 | 1.2 | 2.1 | 0.4 |
| State | (0, 02.7 | (6). 6 | 11.0 | 13.2 | 2.4 | 7.5 | 1.4 | 6.8 | 1.2 | 11.9 | 2.2 |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Under \$150,0\%n) | ( 0.627 ) | 6(1). 2 | 10.9 | 25.5 | 4.6 | 9.11 | 1.6 | 5.2 | -1. 9 | 0.0 | 0.0 |
| $8150 .(\mathrm{KN}) 82(\mathrm{O})(\mathrm{OK}$ | (6.885) | 69.7* | 13.1 | 17.8 | 3.3 | 8.3 | 1.6 | 3.8 | 107 | 0.0 0.3 | 0.0 0.1 |
| $83(k),(\mathrm{NK})-8+(\mathrm{k})(\mathrm{xK})$ | ( 6,8855 | 68.2 | 12.9 | 21.0 | 3.8 | $\cdots 7$ | 1.3 | 4.8 4 | 0. 8 | 0.7 | 0.1 |
| \$5(k), (KK) dill oner | ( $3,(\mathrm{~K},+1)$ | 6i8.7 | 13.3 | 19.0 | 3.7 | 8.0 | 1.5 | 3.4 | 0.7 | 0.9 | 0.2 |
|  |  |  |  |  |  |  |  |  |  |  |  |
| Northerast | (7,372) | 74.0 | 14.9 | 15.2 | 3.1 | 6.8 | 1.4 | 3.8 | 0.8 | 0. I | 0.1 |
| Soutls | 17,032) | 71.5 | 13.8 | 16.3 | 3.1 | 7.0 | 1.4 | 3.6 | 0.7 | 11 | 0.3 |
| (Euntrin, | (6,687) | 65.1 | - 11.9 | 21.4 | 3.9 | 9.3 | 1.7 | 3.9 | 0.7 | 1 | 0.1 |
| Wiest | (6,981) | 67.8 | 13.0 | 21.4 | 4.1 | 63 | 12 | 4.0 | () 8 | 1.4 | 0.1 |
|  | (6,671) | 715 | 13.1 | 14.9 | 2.7 | ) 3. | 1.7 | 1.3 | 0.8 | 0.) | 0.0 |
| TIML: $\%$ ONE: . |  |  |  |  |  |  |  |  |  |  |  |
| Fastern | ( 7,084 ) | 70.6 | -13.7 | 16.6 | 3.2 | 8.11 | $1.6{ }^{\circ}$ | 3.7 | 0.7 | 1.1 | 0.2 |
| Centrial | ( $6,688^{7}$ ) | 66.4 | $\cdots 12.2$ | 21.2 | 3.9 | 8.3 | 1.5 | 3.9 | 0.7 | 0. 2 | 0.1 |
| Mountion Pacific a | (6,334) | 61.7 | 12.1 | 20.2 | 3.5 | 6.3 | 1.1 | 3.5 | 0.6 | 0.3 | 0.1 |
| MARKLITTYPE: $\quad$, |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Simagle-Statern |  | 6). 5 | 13.3 | -18.6 | 3.6 | 7.4 | 1.4 | 3.8 | 0.7 | 0.7 | 0.1 |
| Multr-Stiturn | $(6,786)$ | 66.5 | $1{ }_{1}$ | 20.6 | 3.8 | 8.4 | 1.6 | $4: 0$ | 0 F | 0.6 | 0.1 |
| M | 15.2061) | +29 70.5 | 6. 13 | 36.5 | 5.2 | H? | 20 | 5.5 | 0.8 | 1.3 | 0.2 |
| I'M | 17.0187) | 71.5 | 13.7 | 180 | 3.5 | $\therefore 3$ | 1.4 | 3.7 | $0 . ?$ | 0.6 | 0.1 |


'IABI.I: II. 7
Percentuge of Ilours by Repeat Virma Last 'I'wo Weeks By Station Category


Sonfer Reveath and Progammang Sionmes

## 1

| TABLIE II. 8 <br> Percentage of Hours By Program F'ocons and 'Iarget Andience By Station Category |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | flotal Arerage | Ciencral |  | Itardicapped |  | Minority |  | lithme |  | Wonlen |  |
| Calcmon. | Per Stalton) | Nbout | for | About | for | Alonit | for | About | fior | Alout | lior |
| All Sitations <br> IICNSLIM IYP | (6.892) | 93.8\% | 93.9\% | 0.4\% | 1) $4 \%$ | 2.6\% | $24 \%$ | 0.5\% | 0. $5 \%$ | 0. $3 \%$ | 0. $2 \%$ |
| (ammmont | 1-9,2(18) | 94.7 | 949 | 0.2 | 0.2 | 23 | 2.2 | 0.3 | 03 | 0.5 | 04 |
| linsersity $/$ | ( 0,850$)$. | 947 | 95.0 | 0.5 | 0.5 | 2.2 | 2.0 | 0,6 | 10.6 | 0.5 0.3 | 0.1 |
| Iocall Autharits | (6.929) | - 46 (1) ${ }^{\circ}$ | \$6. 8 | 0) 2 | 11.2 | 5.2 | 5.1 | 0.7 | 07 | 0.3 | 0.1 |
| State | (6,627) | 82. 5 | 82.2 | 0.0 | 0.0 | 4.8 | 4.9 | (1. 1 | 0.1 | 11.2 | 0.0 |
|  |  |  |  |  |  | \% |  |  |  |  |  |
| Under \$150, (NX) | (0.62\%) | 91.4 | 92.2 | 0.0 | 010 | 1.3 | 1.1 | 4.8 | 4.8 | 115 | 0.3 |
| \$1 $3(1,010 \times 1$ \% $2(x) .(x)$ | (6.885) | 923 | 92.7 | 0.2 | 0.1 | 3.8 | 3.6 | 104 | 0.4 | 0.5 | II. 3 |
| \$3(0).(MX) $8+(x) .(x)$ | (6,885) | 94.11 | 94.0 | 6.7 | 0.7 | 1.9 | 1.7 | 0.4 | 0.4 | 0.3 | 1.1 |
| \$500, (W) , whd over | ( $\because, 0 \times(4)$ | 95.0 | 95.2 | 0.3 | 0.5 | 2.4 | 2.2 | 0.2 | 0.2 | 0.2 | 1.0 |
| Rlicil( $\mathrm{N}^{\text {N }}$ |  |  |  |  |  |  |  |  |  |  |  |
| Northeast | $(7.3,2)$ | 94.9 | 951 | 0.11 | 0.0 | 1.9 | 1. 8 | 0.6 | 0.5 | 11.3 | 0.1 |
| South * | (7, (1)32), | 93.6 | 93.5 | 0.3 | 0.3 | 21 | 2.10 | 0. 8 | 0.8 | 11.3 | 0.1 |
| (icolral | $(6,687)^{\prime}$ | 940 | 943 | 10.4 | 0.3 | 26 | 24 | - $0.3{ }^{\circ}$ | $0) 3$ | 11.3 | 11.2 |
| West | (6,981) | 92.6 | 92.8 | 0.8 | 0.8 | 3.5 | 3.2 | 0.5 | 0.5 | 1.5 | (1): 2 |
| ( Sutlying | (6, 0.1 I) | I(N).0) | I(N). 0 | 00 | 10 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | (1) $)^{\circ}$ |
| -TMES \% ONE, |  |  |  |  |  |  |  | - |  |  |  |
| liastern | (2.084) | 95.9) | 95.1 | . 0.2 | 0.1 | 1.5 | 1.4 | 0.2 | 03 | 0.2 | 0.1 |
| Central | (6, 0887 ) | . 930 | 93.1 | $11+$ | $11+$ | 32 | 30 | 0.7 | 0.7 | 04 | 1.2 |
| Monmbain | (6, 334) | 89.6 | (0.1 | 0.1 | 0.1 | 4.7 | 4.5 | 0.6 | 0.6 | 0.5 | 0.3 |
| Picific ve | (7,281) | 93.5 | 93.6 | 10 | 10 | 3.1 | 2.8 | 0.7 | 0.7 | (1) 5 | 0.2 |
|  |  |  |  |  | $*^{*}$ |  |  |  |  |  |  |
| Single-Stafon | (6,982) | $9^{4} 2$ | 93.4 | 115 | 105 | 2.7 | 2.5 | (1).5 | 0.5 | 0.4 | 11.2 |
| Multi-Station | (6.786) | 94.8 | 95.11 | 1.2 | 0.1 | 23 | 21 | 0.5 | (1) 5 | () 3 | 0.1 |
| M ${ }^{\text {a }}$ | (5,2(\%) | 918 | 920 | 1.5 | 115 | 4.9 | 46 | $0) 3$ | $0) 3$ | 11.4 | 0.1 |
| $1 \cdot \mathrm{NI}$ | (7,08? $)$ | 94.1 | $9+11$ | 11.4 | 114. | 2.4 | 2.2 | 0.5 | 105 | 11.4 | 0.2 |

Sonrce. Research and Programonng Sernaces


IIABI IE II. 8 (Comtimued)
Percentage of Hours By Program F'ocus and Target Audience By Station Category

| Ciltegory | ifotal Averake Ammail Itrs. Per Station) | liderly |  |  | Teens |  | children |  |  | Other |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Alout |  | for | About | For |  | Alout | Por | Abyut |  | for |
| All Statuons | (6, 8 (2)2) | 10.2\% |  | 0. $\mathrm{l}^{\text {\% }}$ | 0.3\% | 10.3\% |  | 0.9\% | 1.0\% | -1.3\% | $\rightarrow$ | 1.3\% |
| IICRNSHE TYME: |  |  |  |  |  |  |  |  |  |  |  |  |
| Conimmunt Qumersis | (2, 2108$)$ $(6,850)$ $(1620)$ | 0.1 01 |  | 0.1 10.1 | 14.0 0.2 | 0.10 0.2 |  | 10.5 0.5 | 0.5 0.5 | 1.5 |  | 1.5 11 |
| luwersty lincal Authonts | (6,.850) $(6,92 \%)$ | 101 01 01 |  | 0.1 0.1 | 0.2 | 10.2 0.7 |  | 10.5 3.3 | 10.5 3.3 | 1.1 2.5 |  | 1.1 2.4 |
| State | $(6,627)$ | 06 |  | 0.10 | 2.2 \% | 2.2 |  | 9.4 | 9.4 | 10.6 | - | 8.6 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Under \$150, (KNi \% | (6, 627 ). | - 0.1 |  | 0.1 - | 0.0 | 110 |  | 1.2 | 1.2 | 11.3 |  | 0.3 |
| \$i 50.0 (\%) | 16,4851 | 10.2 |  | () 1 | 0.4 | 04 |  | 0.8 | 0.8 | 1.4 |  | 1.4 |
|  | (6.885) | 112 |  | 0.1 | 03 | 03 |  | $7^{2}$ | 1.2 | 1.4 |  | 14 |
| \$ 5 (\%), (\%K) and oner | ( $7.16+1)$ | 02 |  | 1.2 | 0.10 | 11.10 |  | 7 | 0.7 | 12 |  | 有 2 |
| Hegion | - |  |  |  |  |  |  |  | - |  |  |  |
| Northeast | 1-3721 | 11.3 | - | 113 | 0:0 | 0.1 |  | 105 | 115 | $1{ }^{-}$ |  | 1.7 |
| Sounth | 1?.0321 | 11. ${ }^{\text {a }}$ |  | 0.1 | 0.3 | 113 |  | 1.6 | 1.6 | 1.2 |  | 1.2 |
| (exutal | (6, 687) | 11.2 |  | 11.2 | 112 | 1.2 |  | $10^{-}$ | 11. | 1.5 |  | 1.5 |
| - Wrol | 16.9811 | 11 |  | 11 | 113 | 10.5 |  | 01 | - 11.) | 0.9 |  | 10.3 |
| ( hathume | f6.6.11 | 010 |  | 0.0 | (1). 0 | 00 |  | 0.10 | 0.11 | $0: 10$ |  | 0.0 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Pastern | (7.0184) | 112 |  | 102 | 0.1 | 02 |  | 13 | 13 | 1.4 |  | 0.4 |
| Central | $\left.16.6 \mathrm{~K}^{-}\right)$ | 1.2 |  | 0.2 | 0.2 | 1) 2 |  | 0.5 | 0.5 | 15 |  | 1.5 |
| Mlomil.inn | (6, $33+1$ | 1) 2 |  | 01 | 10.8 | 11.3 |  | 12 | 12 | 23 |  | 23 |
| liathe | (7.281) | 0.1 |  | 111 | 0.4 |  |  | 0.8 | -118 | 10.3 |  | 1.3 |
| MARKEI TYPI |  |  |  |  |  |  |  |  |  |  |  |  |
| Smule Station | (6.982) | 10.2 |  | 01 | 0.3 | 0,3 |  | 11 | 1.1 | - 1.4 |  | 1.4 |
| Mluph Statom | (6,.36) ${ }^{\text {a }}$ | 11.2 |  | 0.2 | 0.1 | 111 |  | $11^{-}$ | $0{ }^{-}$ | 11 |  | 1.1 |
| In ${ }^{\text {a }}$ | 15.206) 1 | 0.8 |  | $11^{-}$ | $0{ }^{-}$ | 10. ${ }^{-}$ | $\cdots$ | 111 | 11 | 112 |  | 112 |
| MN | (3.018) | 11.2 |  | 01 | 122 | 112 |  | 11.9 | 119 | $1+$. |  | 14 |

Somice Reseoredi mal Programmang Servaces

## Chapter III

## Public Radio by Daypart

The, number of minutes of programming per hour devoted to the broad content categories by the average public radio station in liY 1982 is broken down on an hour-by-hour basis in 'Table III. I. Figure III. I displays this information graphically. The total number of minutes is less than 60 per hour, because not all 228 public radio stations were on the air for 24 hovirs every day of the year. The figures presented are the average minutes per public radio station. 'Thus, in the period between 3 and 6 a inn., there was an average of less than 10 mimutes of material per hour. This signifies that less than one sixth of the stations were on the air dunging those hours.

There were three peaks of news/public affairs content. First, at 6 to ${ }^{\circ} 9$ al. II. (reflecting Morning Edition), another just around noon, and the third, about 4 to 7 p.in. (reflecting All Things Considered). The percentage of music aired-grew throughout the broadcast day with the exception of two dips-a brief one at noontime and another between 4 and 7 p.m. Music dominated programming after 7 p.in. and comprised nearly 85 percent of, what little was broadeast between !!idnight and 6a.m.'

Informational programming stayed at a relatively constant mine percent of all material in the morning hours before J1atim. Its percentage rose briefleat noon. before falling to a lower level (about six percent) between 2 and 4 p . m. Between 5 and $8 \mathrm{p} . \mathrm{m}$. informational material represented about seven minutes per hour in an average station's schedule and declined after that.

Spoken word performances were generally less than four minutes of each hour of programming except for a brief period in the carly evening. In the two hours between 6 and 8 p.m. spoken word performances comprised more than 10 pereent of all air time. Instructional material, which never represented much more thin two percent of all material, was at its highest percentagebetween the school hours of 9 a 1 in . and 2'p.m.

- . The percentage of news/public affairs and informa' tion material peaked in the late afternoon. The strong-
est contributor to the 3 to 7 p.m. peak for both news/public affairs:and informational programming was All Things Considered. In Table III.2, the percentage of hours by several selected programs is presented in various dayparts. (NPR programming will'be diseussed in more detail in Chapter VI.) All Things Considered comprised 33.0 percent of the material broadeast by an average public radio station on weekdays between 3 and 7 p.m. Morning Eidition repressented an even higher proportion ( 37.8 percent) of the weekday broadeasts between 6 and 10 a.m.
The noontime bulges in news/public affairs and informational material are not attributable to any-particular NPR programs but séem to represent a typical programming philosophy in public radio. 'They were quident in the l'Y 1980 survey as well. One difference in this year's results is the greater contribution of news/public affairs in the morning hours. This is at--tributable to the expansion of NPR's Moming Edition service. This service fecds news and public affairs material to the stations but allows them to insert their own local material as désired.
In filling out the survey forms (see Appendix C) some stations made a distinction between the material they interwove in the Morning Fidition feed, coding it as being "locally" distributed, with that which was distributed by NPR. Other stations might simply code the entire block of programming as having a "combination" distribution. For these latter stations, it is not possible to determine precisely the pereentages of The Moming Edition hours which originated at NPR. For the purpose of 'Table III.2, these "combination" hours have been included in the Morning Edition figures. The figures exclude those which were definitely "local" in origin. Thus the results indieate that on weekdays, 37.5 percent, or more than one third, of all material broadcast between 6 and $10 \mathrm{a} . \mathrm{m}$. was part of this broadly defined Moming Fdition service.

The only other NPR program to have a significant

Average Minutes per Station by Content Categories by HIour of Day -

## $\qquad$

impact on the average station's schedule was Jazz Alive!, which comprised 7.3 percent of the material broadeast between 7 p.ini. and midnight on weekends.
Table III. 3 shows in greater detail thes makeup of the various dayparts in terms of the content categorics. Bewiyse dayparts aye different lengthis, the average hours: for cach have not been presented.

Music programming comprised 80.3 percent of all weekend air time, but 63.8 pereent of weekday air time. The situation was reversed for news/public affairs programs with more than twice as great a pereentage broadcast on weekdays is on the weekend. Informational programming was also more common during the week ( 8.3 pereent is. 6.2 pereent on the weekend). while spoken word performances were 3.6 percent weekdays and 4.5 percent on the weekends. Dtama, however, was more preyalent on the weekends. Naturally, instructional
programming was nearly absent on wecekends, generally being restricted to weekdays between 9 alm. and 3 p.m.
In 'Table III. 4 ( $\Lambda$ through $F^{\prime}$ ', the variation by daypart in formats, focus, target audience, distributor, mode of transmission, and repeat is shown. Thus, concerts wetre broadeast more often on weekends and between $7 \mathrm{p} . \mathrm{m}$. and midnight on weekdays than at other times. Programming about and for minorities was more frequent on weekends than weekdays, but locally distributed programming was less frequent on the weekengé ( 52.9 percent vs. 57.6 percent for weeklays). The greatest proportion of locally distributed programming, however, was broadcast in the very late pight period (over 80 percent on both weekdays and weekends at that time), followed by weekdays around noon and on weekend mornings.
'I'ABLI' III.I
Average Minutes Per Station and Percentage of Hoirs By Content Category By Hour of Day

| Ifori Beginmig | Mlusic |  |  | Newr/Public Stfars |  | Information |  | Spoken Word <br> - Performance |  | Instructional |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mins. | 。 | \% | Mins. | $\%$ | Mins. | \% | Mins. | \% | Mirss. | \% | Mins. | \% |
| 6 d 11 | 23.0 |  | 39.1 | 27.1 | +6.4 | 8.1 | 13.0 | 0.8 | - 1.3 | 0.1 | 0.2 | 59.9 | 100,0) |
| 7 fm | 28.1 |  | 48.3 | 25.1 | 42.9 | 4.6 | 7.8 | 0.6 | 11.9 | 0.1 | 0.1 | 58.5 | 100.0 |
| 8 am. | 33.11 |  | 617 | 15.2 | 28.5 | 3.6 | 6.6 | 1.4 | 2.7 | 0.3 | 0.5 | ( 53.5 | 100.0 |
| 9 a.mil. | 42.0 |  | 71.6 | 8.0 | 136 | 5.7 | 9.7 | 1.9 | 3.2 | 1.1 | 1.7 | 528 | I(X). 0 |
| 10.4 m . | 45.2 |  | 76.6 | 5.4 | 92 | 5.1 | 8.7 | $2.0{ }^{*}$ | 3.4 | 1:2 | 2.1 | 58. | $1(0) .0$ |
| 11 a m. | 42.3 |  | 3.1 | - 5.0 | 9.1 | 4.5 | 8.2 | 2.1 | 3.8 | 1.0 | 1.7 | 54.9 \% | 1010.0 |
| Nown | 33.6 |  | 562 | - 15.3 | 25.5 | 7.7 | 12.8 . | 2.7 | 4.5 | 0.6 | 1.10 | 50.0 | 100.0 |
| 1 p .11 l . | 44.2 |  | 74.2 | 6.3 | 10.4 | 6.6 | 10.8 | 1.9 | 3.1 | 0.9 | 1.4 | 59.9 | 100,0 |
| $2 p \cdots$ | 51.2 |  | 85.9 | 3.3 | 5.5 | 3.1 | 5.0 | 1.1 | 1.8 | 1.0 | 1.7 | 59.6 | 100.0 |
| $3 \mathrm{p} \cdot \mathrm{m}$ | 48.5 |  | 85.4 | 3.6 | 6.4 | 2.8 | 4.9 | 1.5 | 2.7 | 0.4 | 10.7 | $\therefore 56.8$ | 100.0 |
| + p.in | 32.2 |  | 56.4 | 17.4 | 310.5 | 5.0 | 8.8 | 2.4 | 4.2 | 0.1 | 01 | 571 | 100.0 |
| 5 p.mm | 12.4 |  | 20.9 | - 37.1 | 62.7 | 7.9 | 134 | 1.7 | -2.9 | 0.1 | 0.1 | 59.2 | 100.0 |
| $6 \mathrm{p} . \mathrm{mm}$ | 22.5 |  | $4(1) 2$ | 20.8 | 37.3 | 5.4 | 9.6 | 7.1 | 12.7 | 0.1 | 0.2 | 55.9 | 100.0 |
| . 7 p m. | 39.7 |  | 69.2 | 6.3 | 11.0 | 4.7 | 8.2 | 6.4 | 11.2 | 10.2 | 0.4 | 57.3 | 100.0 |
| кр..in | 48.4 |  | . 83.9 | 3.9 | 6.8 | 3.4 | $6.0{ }^{\circ}$ | 1.9 | 1 3.3 | 0.0 | 0.0 | 57.6 | $1(0) .0$ |
| 9 poll | 48.2 | , | 85.8 | 2.6 | 4.7 | 2.9 | 5.1 | 2.3 | 4.1 | 01 | 0.2 | - 53.8 | "100.0 |
| 10) p m. | th. 8. |  | 84.3 | 2.9 | 5.3 | 2.5 | 4.5 | 3.2 | 5.8 | 0.1 | 0.2 | - 55.5 | -100.0 |
| 11 p.m. | 48:3 |  | 92.2 | 1.7 | 3.3 | 1.2 | 2.2 | 1.1 | 2.1 | 0.1 | 0.1 | 52.4 | -100.0) |
| Mulught - | 30.9 |  | 923 | 1.1 | 3.2 | 1.0 | 2.9 | 0.5 | 1.5 | H.0) | 0.0 | 33.5 | 100.0 |
| 1 am | 17.6 |  | 9.1 | 0.3 | 1.8 | 0.1 | 0.7 | 0.3 | 1.4 | 0.0 | 0.0 | 18.3 | 100;0 |
| 2 \%.m. | 137 |  | 67.2 | 5.0 | 24.10 | 1.4 | 6.8 | 0.3 | 1.5 | 90 | 0.0 | 20.4 | 100.0 |
| : 3 a III. | 9.2 | a) | 92.2 | 0.5 | 5.0 | 0.2 | 2.1 | 0.1 | 0.7 | 0.0 | (1).0) | 10.0 | 100.0 |
| 4.1111 | 8.5 |  | 89.9 | 0.8 | 92 | : 0.1 | 0.6 | 0.1 | 1.3 | 0.0 | 0.0 | 9.5 | $\mathrm{IOO}_{0} \mathrm{O}$ |
| 5 i. 111. | 4.8 |  | 68, 9 | 1.9 | 27.1 | 0.2 | 0.7 | 0.1 | 1,2 | 0.1 | 0.0 | 7.0 | 100.0 |

TABIII: III. 2
Percentage of Hours By 'Iitle By Weekpart

| Weckpart | All 「hings Comadered | Morming li,ditioni | Ja/i. Nive! | NI'K I'layhouse | " Pramie Ilome <br> Compianom | ()Hhet |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Werkelins | 7.4\% | 8. $9 \%$ | 10.6\% | 0. $2 \%$ | 0.0\% | 82.8\% |
| All Weekend | 4.2 | (). 3 | 2.7 | 0.1 | 2.1 | (0) ? |

Percentage of Ilours Hy Title By Daypart

| Dinpart | All Things Comsidercel | Morning lidition ${ }^{\circ}$ | Alak Alve! | NI'R Iliayhouse | Pramic llome Compmintor | ( Hher |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Weckilay |  |  |  |  |  |  |
| 6 mm (10) mm | 0.2\% , | 37.8\% | - 0.010 | $0.10 \%$ | .1).1\% | 62.0\% |
| . ${ }^{10} \mathrm{imm}-3 \mathrm{~mm}$ | 0.1 | 0.7 | - 0.1 | 0.0 | 0.0 | (x). 11 |
| 3 ¢ 3 וи- 7 | 33.9 | 0.4 | 0.2 | 0.3 | 0.0 | 6.1 |
| $7 \mathrm{Bm-Mal}$ | 23 | 0.0 | 1.7 | 0.5 | 0.0 | 95.5 |
| Mled.- 6 alli | 1.6 | 8.9 | 1.9 | $0.1{ }^{\circ}$ | 0.0 | 87.5 |
| Werkerul |  |  |  |  | $\square$ |  |
|  | 0.1 | 1.3 | 0.1 | 0.1 | 0.0 | 98.4 |
| 10) am - 3 mm | 11.4 | d0 | 1.2 | 1.0 | 0.) | 98.3 |
| 3 pmor 7 pm. | 17.7 | 10 | 1.8 | 10 | 4.5 | 76.10 |
| $7 \mathrm{pm-Mul}$ | 1.11 | -0.0) | 2. 3 | 0.2 | 4.3 | 87.2 |
| Mill - 6 ، 1 ll | 0.0 | 0.7 | 2.9 - | 0.2 | - 0.2 | 951 |

- Inclucles Mormng Fidition homers which may not hate ongmated from NIRR.

Source: Revearel) and Programmong Serviees

TABLII: III. 3
-Pereentage of I lours Hy Daypart and Weekpart Hy Content Categories

| Content | - | Weekday $6-10: 1 . m$ |  | $\begin{gathered} \text { Weckelay } \\ 10 \text { a1.m. }-3 \text { p.m. } \end{gathered}$ | a | Weeklay $3.7 \mathrm{p} . \mathrm{III}$. |  | Weekday 7 p.ini-Mud. | . | Weekclay Mid.-6 a.m. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MUSIC: |  | 4.3\% |  | $71.2 \%$ |  | 43.8\% | * | $81.7 \%$ |  | 83.1\% |
| Opera |  | 0.4 |  | 0.5 |  | 0.4 |  | 2.4 |  | 0.3 |
| Clasmal |  | 33.2 |  | 48.9 |  | 27.4 |  | 44.5 |  | 26.0 |
| Jate |  | 4.3 |  | $11.0{ }^{\prime}$ |  | 7.7 |  | 25.0 / |  | 35.4 . |
| Contempayity |  | 2.2 |  | 4.0 |  | 2.3 * |  | 3.9 |  | 10.1 |
| US liolk .. |  | 0.9 |  | 1.2 |  | 1.2 |  | 0.7 |  | 0.6 |
| Show/rilm |  | 0.2 |  | 1.1 |  | . 0.7 |  | 0.3 |  | 0.6 |
| Other Muste |  | 3.2 | - | 4.5 |  | 4.1 |  | 5.0 |  | 10.0 |
| NFWS/PUBIIC: AFFAIRS |  | 43.0 |  | 14.0 |  | 40.3 |  | 7.2 |  | 12.3 |
| Incal/Regional |  | 3.2 |  | - 2.7 |  | $3.4{ }^{\circ}$ | 1 | 1.5 |  | 0.6 |
| National/Intermational |  | 13.6 |  | 4.8 |  | 33.0 |  | 3.7 |  | 7.5 |
| Lucal/Nathomal/luternational | , | 26.3 |  | 6.6. |  | 3.9 |  | 2.15 |  | 4.3 |
| INFORMATION |  | 10.5 |  | 9.6 |  | 10.1 |  | 55 | - | 3.5 |
| Culture/Art/Reviews |  | 4.4 |  | - 2.7 |  | 3.9 |  | 1.5 |  | 1.4 |
| History/Biography/Science |  | 0.9 |  | $\cdots$ | ! | 1.3 |  | 0.9 |  | 0.4 |
| Agrictullure/Weather/Sports |  | 1.5 |  | 1.2 |  | 0.6 |  | 0.7 |  | 0.5 |
| Other Infonmation |  | 3.4 |  | 4.2 |  | 4.2 |  | 2.4 |  | 1.3 |
| SPOKFN W(ORI) |  |  |  |  |  |  |  |  |  | : |
| PriRFORMANCL: |  | 1.4 |  | 2.9 | : | 5.5 |  | 5.4 |  | 1.0 |
| $1)_{\text {rama }}{ }^{\text {a }}$ |  | . 0.1 |  | 0.7 |  | 2.9 |  | 3.3 | 1 | 0.3 |
| Literature/l'octry bot ${ }^{\text {d }}$ |  | 0.9 |  | 1.4 |  | 1.5 |  | 1.2 |  | 0.3 |
| Other Spoken Woril Performance |  | 10.5 |  | 0.\% |  | 1.2 |  | 1.0 |  | 0.4 |
| INSTRUCITKNAL. |  | 0.9 |  | 2.2 |  | 0.3 |  | 0.2 |  | -0.0) |
| $\mathrm{K} 12$ |  | 0.6 |  | 1.9 |  | 0.2 |  | 0.0 |  | 0.0 |
| College/Adult |  | - 0.3 |  | 0.3 |  | 0.2 |  | 0.2 |  | 0.0 |

Sonree: Rescarch and Programming Services

I'ABILI: III. 3 (Comtimued)
Percqutage of Flours By Daypart and Weekpart By Content Categories


Somrce: Research and Programming Services

TABLE III.4.A
Percentage of Hours By Format By Weckpart

| Weekpart | Amonincer + Records | Concert | Events |  | )ramatizatuon | Newscast | Magarime | Documecitary | l.ecture/lialk | Call lin | Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Weekdiays | $55.6 \%$ | 8.8\% | 0.7\% | : | 2.4\% | 3.7\% | $21.1 \%$ | 0.9\% | 4.5\% | 0. $5 \%$ | 1.9\% |
| All Weekend. | 54.5 | 23.1 | 0.8 | - | 2.5 | . 1.3 | 9.2 | 1.1 | 37 | 0.3 | 3.5 |

Percentage of Hours By Format By Daypart

| Dinypart | Amonnter <br> + Records | Concert | Events | Dramatization | Newscast | Magazine | Docimeneutary | o <br> lecture/Talk | Call lir | Other' |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Weekday |  |  |  |  |  |  |  |  |  |  |
| - $6=10 \mathrm{am}$ | 45.1\% | 1.0\% | 02\% | 0.3\% | 3.9\% | 45.6\% | 0. $2 \%$ | 2.3\% | 0. $2 \%$ | 1.2\% |
| . 10 amll 3 pm | 58.6 | 6.7 | 1.1 | 3.7 | 5.0 | \% 6.7 | . 1.5 | 8.8 | 1.0 | 2.5 |
| 3-7 pm | $4(1$ | 3.4 | 0.5 | 4.2 | 5.2 | 39.4 | 1.2 | 3.9 | 0.4 | 1.8 |
| 7 pm-Mial. | 58.5 | 23.6 | 1.0 | 4.1 | 1.9 | 3.9 | 0.7 | 3.7 | 0.5 | 2.2 |
| Mid - -6 amm | 79.6 | 4.7 | 0.1 | 0.5 | 1.3 | 12.2 | 0.2 | 0.6 . | 0.0 | 0,8 |
| Weekend |  |  |  |  |  |  |  |  |  |  |
| 6.10 am | 75.1 | 7.3 | 0.2 | 1.3 | 1.7 | 6.9 | 0.7 | 3.4 | 0.5 | 3.0 |
|  | 48.1 | 25.8 | 1.2 | 1.6 | 1.6 | 8.3 | 1.7 | 6.0 | 0.4 | 5.3 |
| $3-7 \mathrm{~mm}$ | 34.4 | 28.7 | 1.3 | 3.4 | 1,2 | 22.1 | 1.0 | 4.5 | 0.1 | 33 |
| 7 mm-Med. | 50.0 | 33.8 | 0.7 | 3.4 | 1.0 | 3.5 | 1.4 | 2.1 | 18.5 | 3.3 |
| Mill - 6 \%im | 87.4 | 6.2 | 0.1 | 1.6 | 12.8 | 2.3 | 0.0 | 1.0 | 0.0 | 0.5 |

Source: Research and Prograniming Services

PUBLIC RADIO PROGRAMMING CONTENT BY CATEGORY FISCAL YEAR 1982

TABLEE III.4.B
Pefcentage of Hours By Focus of Program By Weekpart

| -Yeekpiart | Ceneral | Ilandicapped | Minority | Ethonic | Women | kilderly | Tceas | Children | * Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| W Weekliay | 95.1\% | 0.3\% | 1.7\% | 0.2\% | 0.1\% | 0.2\% | 0. $3 \%$ | 1.1\% | 0.9\% |
| All Weekend | (9). 8 | $\therefore 0.6$ | 4.0 | 1.2 | 0.2 | 0.1 | (0) 6 | 2.2 |  |

Percentage of Hours By Focus of Program By Daypart

| Daypart | General | Hamdeapped. | Minority | Vithuic | Women |  | Filderly: | Teens | Children | Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Weecklias |  |  |  |  |  |  |  |  |  |  |
| 6-10 110 | 96.6\% | 0.3\% | 1.2\% | 0.5\% | $0.0 \%$ |  | 0.1\% | 0.2\% | 0.5\% | $0.6 \%$ |
| 10 ، min-3 ${ }^{\text {pln }}$ | 93.3 | 0.3 | 1.9 | 0.2 | 0.2 |  | 0.4 | 0.6 | 2. | 1.0 |
| $3-7 \mathrm{~min}$ | 95.6 | 0.3 | 1.0 | 0.0 | 0.1 |  | 0.1 | 0.3 | 1.7 | 0.9 |
| 7 Prin-Mid. | 94.7. | 0.2 | 2.5 | - 0.4 | 0.3 |  | 0.0 | 0.2 - | 0.5 | 1.2 . |
| Mid -6 ilin | 97.4 | - 0.4 | 1.5 | 0.0 | 0.0 |  | 0.0 | 0.0 | 0.0 | 0.7 |
| Weekenel |  |  |  |  |  |  |  |  |  |  |
| 6 am -119m | 88.6 | 1.1 | 4.2 | 1.1 | 0.0 |  | 0.3 | 0.2 | 1.6 | 2.9 |
| - 10 , am- 3 pin | (9). 4 | 0.5 | 3.3 | 1.7 | 0.5 | ; | 0.2 | 0.0 | 0.6 | 2.8 |
| 3-7 pm | (0).6 | 0.5 | 4.4 | 1.3 | 0.5 |  | 0.0 | 0.0 | 0.5 | 2.3 |
| $7 \mathrm{Pru-M}$ Mid. | 91.6 | 0.5 | 5.2 | $1: 0$ | 0.0 |  | 010 | 0.0 | 0.0 | 1.1 |
| - Micl -6 ${ }^{\text {amm }}$ | - 95.3 | 0.4 | 1.8 | 0.5 | 0.0 |  | 0.2 | 0.8 | - 0.0 | 0.8 |

Sonrce: Research and Programming Services
'I'ABLE' III.4.C:
Percentage of Hours By Sarget Audience By Weekpart

| Wechuart | Cicleral | Handicapped | Minority | lithume | Women | Wilderle* | Teerss | Children | Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Weckeliys | 95.1\% | 0.3\% | 1.7\% | 0.2\% | 0.1\% | 0.2\% | 0. $3 \%$ | 1.1\% | 0.9\% |
| All Weekend | 90.8 | 0.6 | 4.0 | 1.2 | 0.2 | 0.1 | 0.1 | 0.6 | 2.2 |
|  | Percentage of Ho rs By I'arget Audience By Daypart |  |  |  |  |  |  |  |  |
| Davpart | Ceneral | - Hanclicapped | Minurity | Fithure | Women | limerrly | Teiens | Children | Other |
| Weekdily |  |  |  |  |  |  |  |  |  |
| - (1-10 ami | 96.5\% | . $0.3 \%$ | 1:3\% | 0. $5 \%$ | 6) $0 \%$ | $0.1 \%$ | 0. $3 \%$ | 0. $5 \%$ | 0.6\% |
| , 10.4111-3 pm | 93.3 . | $\bigcirc 0.3$ | 1.9 | 0.2 | 0.2 | 0.4 | 0.6 | 2.1 | 1.0 |
| 3-7 pmo | 95.6 | 10.3 | 1.0 | 0.0 | 0.1 | 0.1 | 0.3 | 17 | 0.9 |
| $7 \times$ ¢m-Mid. | 94.7 | 0.2 | 2.5 | 0.4 | 0.3 | 0.0 | 0.2 | 0.5 | 1.2 |
| Micl. -6 amin | 97.4 | 0.4 | 1.5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.7 |
| Weekend |  |  |  |  |  |  |  |  |  |
| 6-10 am | 886 | 1.1 | 4.2 | - 1.1 | 0.0 | 0.3 | 0.2 | 1.6 | 2.8 |
| 10) $\mathrm{all} \mathrm{m}^{3} \mathrm{pm}$ | (x). 4 | - 0.3 | 3.3 | - 1.7 | 0.5 | 02 | 0.0 | 06 | 2.7 |
| $3-3$ pur | (0.6 | 0.5 | 4.4 | 1.3 | 0.5 | 0.0 | 0.0 | 0.5 | 2.3 |
| 7 pm-Mid. | 91.6 | 0.5 | 5.2 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.6 |
| Micl -6 ami | 95.3 | - 0.4 | 1.8 | 0:5 | 0.0 | 0.2 | 0.8 | (0:0) | 0.6 |

[^1]SABLE:III.4.D
Percentage of Hours By Distributor By Weekpart


TABLIP III.4.E:
Percentage of Itours By Mode of 'I'ransnuission By Weekpart

| Werckpart | Stereo | Sterteo Simulcast | Mono |  | Mono <br> Simulcast | Qinal |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Weekcliass | 6, $8.4 \%$ | 1.3\% | $29.6 \%$ |  | $0.5 \%$ | $0.1 \%$ |  |
| NI Weeckerrid | 80.3 | 1.0 | 17.6 | $\star$ | 0.7 | 0.1 | 1 |

Perceutage of Hours By Mode of Transmission By Daypart



## Chapter IV

## Music and News/Public Affairs Programming

Chapter II demonstrated that, in FY 1982, 87.8 percent of all programming hours consisted of atisisic or news/public affairs SSince these two categorise account for a great deal of air time, they will be discussed in further detail.

Music accounted for 68.5 percent of all air time, or an average of 12.9 hours per day per station in FY 1982. Table IV. 1 gives a breakdown of the distinct types of music broadcast. The majority ( 53.6 percent) was classical music excluding opera, which represented 3.6 percent of all music hours. The second most ared was jaza, - comprising over onie fifth ( 22.8 percent) of the music broadcast on public radio stations. Contemporary music contributed ( 5.6 percent), while folk and other types added up to 14 percent. In Chapter III it was noted that jaze was most common in the evening (after 7 p . nit.) and in late night (after midnight) programming.

Certain NP'R programs were musical but these did not really account for a significant percentage of all music programming. (Sec T'able IV:2:)

In comparing the transmission mode of music pro: grans versus all programs, it was found that the percentage of stereo broadeasting among music programs was higher. Table IV. 3 shows that 91.1 percent of all music hours were broadcast in stereo compared to 73 percent of all progranming.

Strictly local or regional newscasts accounted for 10.5 percent of all news/public affairs hours, while national/international newscasts accounted for 53.9 percent. (See Table IV.4.) For this survey, All Things Considered was coded as national/international news. This, of course, has a significant impact on the figures above sitnce All Things Considered accounted for more than one quarter ( 29.2 percent) of all news/public affairs hoours.

Tables IV. 6 through a ? Wigures IV. 1 through IV. 4 compare music and ${ }^{2}$ /public affairs programming. News/public affairs programming will be considered first.
As illustrated in Table IV. 7 and ligures IV. 3 and
IV.4, NPR distribyted 63.5 percent of all news/public. affairs hours compared to 11.2 percent of music programming. The pupact of 'Morning Edition is distributed between NPR and the combination categony, which made up 5.8 percent of the news/publie affairs hours. Together, the NPR and combination hours of Morning - Eidition made up 27.3 percent of all news/public affairs hours. In comparison to 1980, NPR has supplied an increasing percentage of news/public affairs ( 63.5 percent vs. 54.5 pereent) and a slightly reducedipercentage of music ( 11 percent vs. i3 percent). Twenty-four point one pereent of news/ public affairs hours originated locally compared to 69.2 percent of music programming. The only other major contribution to cither music or news broadcasting was made by other public radio sources and outside syndicators which distributed 7.7 percent and 7.8 percent hours of music, respectively, in liY 1982.

The majority of news/public affairs hours ( 67 percent) was in magarine formiat (see Table IV. 6 and Figure IV.2), while traditional newscasts accomated for 14.5 percent and the talk/lecture format comprised an atditional 7.6 percent. By contrast, over threc-quarters of the music hours ( 76.3 percent) were amouncers with recordings (Table IV. 6 and Figure IV.1), while most of the remaining musie" material ( 18.8 percent) consisted of concerts. While the musical format percentages were within a few points of those in 1980, the news/public affairs data for 1982 indicate an increased reliance on magazine format ( 67 percent vs. 55.4 percent) and a decreased use of standard newseasts ( 14.5 percent vs. 18.7. percent) and talk/lecture format ( 7.6 percent vs: 11 . percent).

Table IV. 8 shows the percentage of music and news/public affairs hours by use of repeats. There were virtually no repeat hours for either category. In the music category, 98.4 percent of hoors had no repeats and the news/pulbic affairs category had 9 (x.5 percent no repeat hours.

Figure IV. 1
Percentage of Music Hours by Format


Figure IV. 2
Percentage of News/Public Affairs Hours by Format


Source: Rescarch and Programming Servect


Sonree: Research and Progranuming Sitrvices

Figure IV. 4
Percentage of News/Public Affairs Hours by Distributor


Source: Research and Programming Scrvices

FABLI: IV.I
Percentage of All Music Hours By Musical Category

| 为 | Average Apminal Itrs. Per Stition | - Percentage of Music I lours |
| :---: | :---: | :---: |
| (operia | 170 | 3.6\% |
| Classical | 2,532 | 53.6 |
| Jaz: | 1, 1078 | 22.8 |
| Contemporaty | 263 | 5.6 |
| U.S. Fiolk | \% 163. | 3.4 |
| duteribitional loolk | - 64 | 1.4 |
| Show or Prilun Music | - 43 | 0.9 |
| Heligions . | $; \quad 28$ | 1.6 |
| ()ther Music $\quad \therefore$ | 387 | 8.2 |

Source: Research and Programuining Services

IABLE: IV. 2

| Percentage of Music Hours By Selected Programs |  |  |
| :---: | :---: | :---: |
| 'Title | 2 | P'erceutage |
| Jare Mivel |  | 1.8\% |
| Morniug lidition |  | 1.4 |
| Prairic Ilome Companion | $\therefore$ | 0.9 |

Somrce: Rescarchand Programuning Services
'ABLIE: IV. 3
Percentage of Music Hours By Mode of Transmission


I'ABIN'IV. 4
Percentage of News/Public Affaiss Hours By Progrann 'I'ype


Source: Researeh and Prograniming Services?

TABLE: IV. 5
Percentage of News/Public Affairs Hours By Certain NPK Programs
Title
All 'lhings Considered
Morning lidition"
All Others

- Includes Morning Edition hours which may not have originated from NPR.
Source: Rescareh and Programming Services.

IABLE: IV. 6
Percentage of Music and News/Public Affairs Hours By Format

| . Pe | I'ABL | P | c | Hours By Form |  | \% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| (t) fiommat | Mesic llours |  |  | Affairs Ilours |  | 'Total Ilours |
| Annomuct ${ }^{\text {Rith Recording }}$ | 76.3\% |  |  | 6.1\% |  | 55.3\% |
| Conncert | 18.8 |  |  | - |  | 12.9 |
| fivents |  |  |  | 11.3 | ! | 0.7 |
| Dramatizaltom | , - |  |  | 10.1 |  | 2.4 |
| Newseant | - |  |  | 14.5 |  | - 3.0 |
| Magarame | 2.4 |  |  | 67.0 |  | 17.7 |
| Docimine itiars | 0.2 |  |  | 1.7 |  | 0.9 |
| Tailk/icelure | 0.5 |  |  | 7.6 |  | 4.3 |
| Call-lı | 0.02 |  |  | 0.9 |  | - 0.5 |
| Other. " | 1.8 | - | , | 0.8 |  | 2.3 |

Source: Reseatch and Pogtamming Serveces
TABLI: IV. 7
Percentage of Music and News/Rublic Affairs Ilours By' Distributor

| - Distrilutor | Music Ilours | New:/Public <br> Affars Ilours | Total llours |
| :---: | :---: | :---: | :---: |
| NPR | $112 \%$ | $63.5 \%$ | $24.7 \%$ |
| linal | 6) 2 | 24.1 | 56.3 |
| Other Prublie Radio | 7.8 | 3.5 | 7.1 |
| Comumerctal | 2.1 | 0.6 | 1.6 |
| Symcheator | 77 | 1.8 | 6.8 |
| Publac TV | 0.2 | 0.3 | 0.2 |
| Combmation :- | 1.6 | 5.8 | 2.8 |
| Other | 0.3 | 0.5 | 0.5 |

Sonerce Researich and Proglamming Services
TABLE: IV. 8
Percentage of Musbic and News/Public Affairs Hours By Repeat.

| - Reprat | Music [lours | News/l'ublec Affars Ilours | , Potal Ilomis |
| :---: | :---: | :---: | :---: |
| No Reprat | 98.4\% | (6).6\% | 97.5\% |
| Reperat fromil Prevons Twa Wereks | 1.6 | 3.3 | 2.5 |
| Sontec: Research and Programming Services | , - | - | * |

## Chapter V

# Informational, Spoken Word, Instructional, and Sṕecial Interest Programming 

In $\mathrm{F}^{\prime} \mathrm{Y}^{1982}$, informational programming comprised 7.7 percent of all air time for an average of 1.5 hours per station per day. Table V. 1 gives the breakchown of this programming into the varions subategories. More than one third ( 35 percent) of this type of materaial fell into the culture/art/reviews category with considerably smaller portions distributed among other topies.

Two NA'R programs contributed significantly to the total of informational material ( 20.8 pereent) aired on puldic radios stations in F'Y 1982. (See Table V.3.) All Things Considered accounted for 9.7 pereent and Morning Fidition, including the portions cooked by stations as originating in combination (i.e., from both NPR and local sources), comprised 11.1 percent.

Spoken word performances contributed moder 45 minutes to the average station's broadcast day and - under onc half ( 46.5 percent) was drama and about one (puarter ( 24.5 perfent) was poetry and othet literature readings (see TabliV:2). NPR programs contributed 6.6 percent of all spoken word performance bours (see Table V.3)

Of the very small portion of instructiomal material on public radion stations (less than seven minutes per station per day on average) in FY 1982, the vast majority ( 73.5 percent) ofall instructional hours: wore intended for children not beyond high school level (see Table V.4).

Two survey questions concerning progtamming involved spectal groups; The first asked if the program in question was about any of the special groups; and the second asked if the program had special groups ; target atdicnce. Special interest programming accomited for 6.6 pereent of all arr time in liY 1982.

Figure V.I and Table V. 5 show the breakdown of special interest programming in terms of the focus or target groups. More than one third (39) perecent) of the special interest programming broadeast time focused on one of the following CPB-defined minorities: "blacks. Hepanies, Asian/Pacific Istanders, or American. Indians. More than one third ( 36.4 pereent) of all spectal interest programming had one of these minorities as a target audience. 'The other category with a large percentage of target programming was children. Among other groups about/for whom special interest programming was intended were women, other ethnie and religions groups, and the unemployed.

Thables V: 6 through V. 8 break down the different types of programming by format, distribution, and repeat or not. Fior example, 37.4 pereent of the informational air time was in magazine format (i.e., All Things Considered) and 38.7 percent was from NPR. while 42.6 pereent originated locally. lisue point three pereent of the instructional 中haterial came from NPR, another 12 percent from other public radio sourees, and local distribution accounted for 23.5 perecont. Iiess than one fourth ( 22.1 perecnt) of special interest programming hours came from NP'R, 5 percent from other publie radio sourees and 59.6 percent originated locally. As for programs repeated from the previous two weeks, thiese comprised about one quarter of the instructional material, and the proportions of the informational special interest and spoken word proyramming ranged from 0.1 pereent to 9.0 perequt (sec fable V.8).

Figure $\sqrt{V} .1$
Percentage of Hours of Special Interest Programming by liocus of Program and 'I'arget Audience
A. PROGRAM ABOUT


AVERAGE ANNUAL HOUAS (SPECIAL
INTEREST) PER STATION: 454


Somere Hescarela and Programmeng Services

IABIIC: V.I
Percentane of Total luformation Itomers By, Information Category

| Catchory | Percentage Ilours |
| :---: | :---: |
| ( inlture/At/Revers | $35.19 \%$ |
| Ilistorv/hompraphs | 73 |
| Serence | 53 |
| Agre ulture/Weather | 54 |
| Sports | 6.11 |
| Statuon lutortund Raisung | 611 |
| Other linformation | 35.1 |

[^2]'IABIE: V. 2
Percentage of 'Iotal Spoken Word Performance Hours By . Category


Sonree: Rescarch and Programming Services

TABLA: V. 3
Pẹcentage of Information and-Spoken Word Performance Hours By NPK Programs

| Title | Percentage of Thotal Information Ilomrs | Percentage of T'otal Spokell Word Performance llours |
| :---: | :---: | :---: |
| All 'Ihings Comsidered | 9.7\% | 1.4\% |
| Morning lidition | $11.1{ }^{\circ}$ | 1.10 |
| NPR Playhouse | - - | 4.1 |

- Inchuces MORNIN(: B:DITION hours which may not have originated from NPR.
Sonrce: Researela and lragerammug Services
'IABLE: V. 4
Percentage of Instructional Hours By Instructiónal Category


Sontere Researelo and Prongramming Services

TABIIC V. 5


Percentage of Special Interest Hours By Focins or 'Target Group

|  |  | Progrgim Abóut | Programitior |
| :---: | :---: | :---: | :---: |
| (ieneral |  | 1.9\% | 6.1\% |
| Hanclicupped |  | 61 | 6.1 |
| Mument |  | 390 | 36.4 |
| Pithme |  | ? 71 | 76 |
| Women | $\cdots \cdots$ | 45 | 3.1 |
| Pilecres |  | 311 | 15 |
| Teems |  | 45 | 45 |
| Children |  | 137 | 15.2 |
| Other |  | 197 | 197 |

[^3]I'ABLA: V. 6
Percentage of Llours of Information, Spoken Word Performance, Instructional, and Special Interest Programming By Format *

| format | - | Intormation Ilous. | Soroken Word Performance Iloms | Instructional <br> .. Hours | Spectal Interes: Ilouirs | Total llours |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ammonncer with Recording |  | $19.9 \%$ | 6.9\% | 0.3\% | 48.0\% | 55.3\% |
| Connert | \% | 11.1 | 0.1 | - | \$6 | 12.9 |
| Pivals |  | 45 | 0.8 | - | 0.6 | 0.7 |
| 1) ramultratum |  | 10.9 | 59.8 | 6.8 | 7.3 | 2.4 |
| Newscast |  | 29 | - | - | 1.9 | 3.0 |
| Magname |  | 37.4 | 5.3 | 1.3 | 16.0 | 17.7 |
| Docilue intars |  | 5.7 | 1.6 | 0.6 | 2.0 | 0.9 |
| lectureflilk |  | 21.1 | 10.6 | 67.1 | 10.5 | 4.3 |
| (..1ll ll ) |  | 25 | 1.2 | 1.4 | 1.6 | 0.5 |
| Other , |  | 51 | 137 | $22.5 *$ | 6.4 | 2.3 |

Somere Reseairch , mid P'ogrammung Services
'IABLE: V. 7
Percentage of Ilours of Information, Spoken Word Performance, Hostructional, and Special Interest Programming By Distributor

| Instributor | Information Hours | Spokeri Word Perfyrmance \#latirs | Instructional Hours. | Special Interest llours | Total Hours |
| :---: | :---: | :---: | :---: | :---: | :---: |
| NIR | $38.7 \%$ | 47.3\% | $53 \%$ | 22.1\% | 24.7\% |
| loval | +26 | 19.3 | 235 | 59.6 | 56.3 |
| Other P'ublic Radio | 5.5 | 1.4 .7 | 12.1 | 5.0 | 7.1 |
| Commercal | 1:1 | 06 | 00 | 0.6 | 1.6 |
| Sumbicator | 6.6 | 148 | 9.6 | 3.9 | 6.8 |
| Publae IV | 1.2 | 1.1 | 0.0 | 0.2 | 0.2 |
| Combmation | 43 | 0.6 | H6. 8 | 79 | 2.8 |
| Other | 1.1 | 1.6 | 1. 2.8 | 0.7 | 0.5 |

Percentage of 1 lours of Information, Syoken Word Performance, Instruetional, and Special literest Progratming By Repeat Prom Previous I'wo Weeks

| $\sum_{\text {Reper.t }}$ | Intormation llowrs | Sproken Word Performance Hours | Instructional Howrs | Spectal huterest Ilours | Total Ilours |
| :---: | :---: | :---: | :---: | :---: | :---: |
| No Repeat | 95\%\% | 91 $10 \%$ | *0.5\% | (9).1\% | 97.5\% |
| Repeal I'romi l'revomis Tino Weeks | $+2$ | 9.11 | 23.5 | 0.1 | . 2.5 |

## Chapter VI

## NPR and Locally Distributed Programming

- Of all the hours broadeast by an average station in IVY 1982, 1,702 hours ( 24.7 pereent) were distriluted by NPR, an increase of 31 hours from $\mathrm{F} Y$ 1980. Annually, 3,880 hoours originated locally, an increase of 116 hours, or 3.1 percent, fromu F ' 1980 . 'Thus, local programming accounted for 56.3 percent of all air time in FY 1982.
Gn the survey form certain NPR programs were precoded to tabulate their occurrence in the stations' -schedules. Table VI. I gives the program titles and percentages of total NPR hours and of all hours.

All Things Considered accounted for 6.4 percent of all air time and 26 . 1 percent of NPR-distributed hours. As was seen in Chapters IV and V, All Things Considered comprised 29.2 percent of news/public affairs programs and 9.7 pereent of the hours of informatipual Yuograminime ' I'ho hours of Moming lidition that were coded as being purely from NPR (excluding those coded as "combination") accomented for 5.9 percent of all air time and 23.9 percent of all- NPR-distributed ald time. laze Alwe! represented 1.2 percent of all air time and 5 percent of the NPR-distributed hours. Irr Chapter III it was seen that Jaza Alive! constituted more thain 7 percent of material broadeast on weekends between 7 p.m. and midnigh

Tables VI. 2 through VI. 4 show the comparisons between NPR, local, and total air time by content, format, and repeats. These tables strow that local programming consusted of music to a larger degree than total prosgramming. NPR' programming consisted of news/publit affairs and information programming to a greater extent than the others. Specifically, music comprised 84.3 per-
cent of the hours of locally distributed material, compared to only 31 percent of the NPR material and 68.5 pereent overall. (See l"igure VI.I.) Among local programming, the percentages of each of the music catcgories followed the same pattern as total air time. In local programming, classical music and jaza were still the most frequent ( 41 pereent and 22.5 percent, respectively), but there was also a fairly large pereentage of contemporary music ( 6.5 percent).

News/public affairs and information, including All Thuings Considered and Morning Lidition, accounted for a much larger percentage of the NPIR-distributed hours than they did in general. Specificaller, 49.5 percent of NPR hours were news/public affars, compared to only 8.2 percent of the locally distributed material. For informational programming, the respective figures were 12.1 percent for NPR and 5.8 percent for local material.

It terms of the different program formats, a greater percentage of NPR hours consisted of concerts (21 percent) and dramatizations ( 6 perfeent) than was the case ill general ( 12.9 percent and 2.4 percent, respectively). 'There was also a higher pereentage of leeture/talk shows on NPR (4.8 percent). The highest pereentage was in. magazine format- 55.3 pereent-the result, again, of two NPR programs. For locally distributed programs, amomeer with recordings dominated the format categories, comprising 84.3 percent of the local material. compared to 55.3 percent of all material.

In terms of repeats, there were some repeats for NPR hours (4.6 percent), but virtailly no repeats for local hours (0.7 percent). (Sce Table VI.4.)

$$
\cdot 1
$$

Figure VI. 1
Percentage of NPR Hours, Locally Distributed Hours, and 'Total Hours by Content Categories


I'ABIIF: VI.I
Percentage of NPR Hours By litte

| Title | NPR Ilomirs | Total llours |
| :---: | :---: | :---: |
| All Things Comsidered | $26.1 \%$ | $6.4 \%$ |
| Morimug liditioio* | 23.9 | 5.9 |
| Jaze Alive! | 5.0 | 1.2 |
| NPK Playhouse | - 0.6 | ${ }^{0.2}$ |

- Bixcludes MCRNINC; Piblito from NBR.
Sonrce: Research and Programming Services

Pereentage of NPR and Locally Distributed IIours By Content Categories


Somere Research and Programmeng Services

I'ABLI: VI. 3
Perecutage of NPR and Incally Distributed Ilowrs By Format

| Formill | NPR <br> Howrs | l.ocal <br> llours | 'lotal I Homirs |
| :---: | :---: | :---: | :---: |
| Amennecr + Recording | 5.7\% | 84. $3 \%$ | $55.3 \%$ |
| ( ioncert | 21.0 | 1.9 | 12.9 |
| livents | 0.8 | 08 | 0.7 |
| 1)rallatiratom | 6.0 | 0) 4 | 2.4 |
| Newreart | 1.4 | 3.9 | 3.0 |
| Mingamme | 553 | 3.9 | 17.7 |
| foctincotars | 2.4 | 0.2 | 09 |
| l cechireflalk | 4.8 | 2.5 | 4.3 |
| ( all - ln ) | 0.2 | 0.7 | 0.5 |
| ()thers. | - 2.3 | 1.6 | 12.3 |

TABII: VI. 4
Percentage of NPK and I acally Distributed Ilours By Kepeal From Previous Two Weeks

| Repeat | NPR <br> Hours | Incal Hours | i'otal Ilours |
| :---: | :---: | :---: | :---: |
| Noplejecal | 95.4\% | (x) $3 \%$ | $97.5 \%$ |
| Repeat Fitom Previonis Pwo Weeks * | 4.6 | 0.7 | 2.5 |

Somrce: Rescarch and Programmang Services

Source: Researchíand Programmong Services

## Appendix A

## Survey Method and Operations

## Sample Selection

For the purpose of this survey, 228 publie radio stations were surveyed on seven predesignated diys. 'The sample year-l'y 1982-was divided into seven segments, 52 days each. Within each segment, stations were randomly assigned to one of the 52 days. Thus, the sample for cach station was spread over a 364 -day "sample year" (excluding ()ctober 1, 1981) and programming from all 364 'days was sampled. An additional constraint was that the seven days selected for each station had to represent the seven days of the week (Sunday, Monday, 'Tuesday, etc.), although not necessarily in that order. Therefore, the total sample covered an equal number of schedulas for each weekday-e.g., there were 228 Wednesdays in the sample, with each station represented once.
The sample was generated by the coimputer according to the following rules: (1) the 364 days of the sample Syear were numbered and divided into seven segments of 52 days each:(2) within the first segment, each station was randondy assigned (by a randenn mumber gencrator) one of the 52 dates; (3) for the second segment, each station was once again randomly assigned one of the 52 dates; however, the date was replaced by another random selection if it fell on the same day of the week as the first sample date; (4) station-by-station sample selection was repeated in this fashion for the remaining segments of the year. Days of the week that had already beer chosen for a given station were not allowed to recur, but the sample was otherwise random within each segment of the year.

- In summary, the sample had the following characteristics:
- Fach day of the sample year was represented, and each had an equal probability of being chosen.
- The sample of each station was spread over the seven segments of the whole year.
- Rach station was sampled once for cach day of the weck.
- There was an equal number of sample dates for each day of the week, one for each station:


## Response Rate

The original sampling included seven dates for each of 228 stations, or 1,58 station-days. . The results included data from 1,034 a ation-days. Thus, the rate of response was 64.8 percent f the station-days in the sample.

## Estimates of Annual Averages

The seven sample days (one week) assigned each stafion represented $7 / 3 s$ sths of its sample year schedule. Estimated annual averages were calculated by multiplying occurrences in the sample by ${ }^{365} / \mathrm{h}$ after correcting for nonresponse (The survey response rate was $64: 79$ percent). The annual per-station average was obtained by taking the estimated annual average and dividing by the number of stations. For example, the survey yielded 19,524 hours of material, representing 1,034 of the 1,596 possible station days in the sample. Correcting for nonresponse by a factor of $156 / 1034$ yields 30,136 hours in the sample framie." Multiplying by $365 / 7$ generates 1,571,361 annual hours, or 6,892 hours per station in FY 82.

## Survey Operations

The survey items and methodology were approved by CPB's Office of Communication Research during the summer of 1979. Prior to the inception of the survey in FY 1981, representatives of the following groups met to discuss and refine draft survey instruments: Research \& Programming Services, National Public Radio; and Computer Information Services, Communication Researç, Radio Activities, and Educational Activities, CPB.
The original list of stations was made from CPB records.
Envelopes prepared prior to the suryey were addressed to program managers with labels from the CPB computerized address file. Each cobntained a survey

## PUBLIC RAI)I( ) PROCRAMMING CONTEN'I BY CATEGORY FISCAL YEAR 1982

code sheet, two response glieets, an instruction sheet, a cover ketter, and a business-size return envelope. Computer-printed gummed labels were prepared and affixed to the response shects to indicate the natane of the station, the date and day for which there was to be a report and the code numbers for the statioin and the sample date. Packets were prepared for every stationday in the survey (i.e., sevep for each station), sorted chronologically by date tohe surveyed and grouped by each week in the survey period. The packets were mailed once a week sevgn to 14 days ahead of the survey date in question.
A master schedule of survey dates and stations was prepared. As responses arrived, they were tallied against their schedule. If no response was received within five weeks, a follow-up packet was sent. The follow-up packet contained all the survey materials plus a special follow-up cover letter (see Appendix C). Following a second five-week' period, the assistant project director either sent out a second follow-up letter or telephoned the station based on previous contacts with the stations. If carlier survey dates had been late or were accompanied by a lettet or comment about the survey, a personal follow-up letter was written. If there had been no response at all from the station, a telephone call was made.

- Starting November 1982, all stations that had not returned one or more of the survey forms were telephoned, and many agreed to return the forms as soon as possible. A few indicated that the survey was too great a birden, and they wereasked to send copies, of their logs for the appropriate dates.

The survey year was divided into seven equal segments. Completed surveys from a given segment were manitally edited. Precoded program identification numbers were added for a few NPR programs. The program

- starting times were converted to a 24 -hour clock where the a.m./p, m. system had been used. Illogical codes were corrected. The forms were designed to be used directly by keypunchers; thus, the editor had to consure that there were no ambiguities or illegal codes.

The data were keypunched and verified by a commereial service and processed through a computer editing scheme that seareled for logical errors (e.g., a news/public affairs program coded as being in the con-
(ent format). With over 19,500 cases to be processed, the editing routine identified relatively few problems and almost all of these seemed to be clerieal errorstypically columin shifts. It proved to be especially important to correct these column shifts because they might indicaten600 minutes of the wrong program type instead of 60 minutes of the appropriate program type:

Another computer progran overrode coding of programe types for the predefined NPR programs so that they were coded consistently for all the stations. For the daypart analysis in Chapter III another computer Arogram converted the programs that began in one check hour and ended in the next (e.g., a 45 -minute p (ogram starting at 8:40 and ending at 9:25); to two or m(re sections that started and ended in the same clock hour (e.g., a 20 -minute program starting at $8: 40$ ) and a 25 -minute program starting at $9:(0)$ ).

The edited data were processed by standard analyses available in the Statistical Package for the Social Sciences (SPSS).

There was-a low percentage (less than five percent) of missing data for any given variable, although in some cases "other" was a valid response. It was assumed that missing data were distributed in proportion to the responses given. Annual average hours were caleulated as described in Chapter I. In cases of cross-tabulation, missing data increased as a function of the two or three variables used, and it was assumed that single variate propations were proper, and totals were adjusted to matef marginal values determined by a frequency count of each variable.
The survey covered six variables about stations, three about the date (school-in-session, time of year, and day of week) and cight about programs (with five content categories defined). All possible combinations of two or more variables would have reguired an encyctopedic compendium of data. Fiditorial judgment was shared by the proiect staff and representatives of CPB. Variables and relationships to be studied were chosen and additional computer analyses were called for when the data indicated new areas to be studied further. In the end, the basic analyses specified by the project proposal were made and many additional analyses and categories were used.

## Appendix B

## ${ }^{\text {Con }}$ Computation of Standard Error

The sample design of this survey wais not a simple random sample. Programs were chustered, that is, all progzans for a single station-day were taken together. 1)ays were chosen from seven segments of the year and ${ }^{\circ}$ the sample was stratified to include a sampling of seven dates for each station. A simple randon sanfiple would have randomly chosen individual programs from among the 1.4 million hours of material transmitted by all stations.

Since the sample was not randomly selected, it is improper to compute variance for a given proportion by the formula $V=p q / N$. The sampling technique used for this project was identical to that used in producing the reports Public Television Program Content: 1974 and Public Television Programming By Category: 1976. 'The appropriate formula for estimating variance was designed for those proiects-and therefore applies to this project-by Dr. David Brillinger, Department of Statistics, Uuiversity of California at Berkeley.

Under a plan that was approved for those projects by' the National Center for liducation Statistics, a figure kuown as Desigul liffect was computed. (Sec listimating Variance sectidn.) Design liffect of variance (DIPF'V) is the variance domputed by the appropriate formula divided by the $p q / \mathrm{N}$ estimation of variance for the same proportion. (See dincussion in Kish, Surver Sampling, Wikey, 1965.) Desigh leffect on the standard error (D)Itilse) is simply thie square root of DIPlive, fust as standard error is the sydare root of variance.

The average value of Delimese (which is 1.37 ) cam be used to compute the standard error by multiplying the simple formula, for standard crror (the spuare root of $p \mathrm{p} / \mathrm{N}$ ) by the value 1:37. This has been done in $\Lambda$ ppendix Table 13.2 for certain values of $p, q$, and $N$.

## DFITERMINING SI'ANDARI ERRORS FOR THIS SURNEY

Appendix 'Table B.I. can be used to determine the appropriate value of N for the different categories in the tables in the main body of this report. Using the correct $N$, Appendix Table B.2. can then be used to compute the standard error for a given proportion that appears in the table. 1
In each chapter of this reporf tables appear which list several categories (e.g. commonitg, university, etc.) or which are restricted, to one or more categories (e.g. . Music, NPR, etc.). For a given category, these tables list the preportion of air time taken by one of several types of progratoming (e.g., formats). Consider, for example, 'C'able II. 2 in Chapter ll. It indicates that anong commonity lieensees, 14.7 percent of their air timie was in concert format. To 'compute the standard error in this number, proceed as follows:

Use the section of $\Lambda$ ppendix Table- 3.1 which is concerned with Chapter II. JFind the nomber associated with commmity lieensees. In this case the value if 3,028. Now use this number to find the closest row in Appendix Tlable B.2., in this case the row labelled "40(0)." I'hen find the column which most closely matches the proportion in guestion. In our example 14.7 percent is closest to " 15 percent or 85 percent." The cell which is at the intersection of the correct row and column is the estimated standard error of the proportion. In the example given, the intersection of " 40 (0) $0^{*}$ and " 15 percent or 85 pereent" is .77 , which is the standard error of the proportion of commmity licensee hours in the concert format. When a proportion or value of number falls in between two row's or columns,
interpolation may be used to obtain a nowe precise value. Interpolation from percentages to total hours may also be used if the reader wishes to obtain standard errors for these totals.

The chances are 68 out of 100 that an estimate from this sample would differ from a complete count-every program for every station-by less than the estimated standard error. The chances are 95 out of 100 that the difference would be less than twice the standard error and albout 99 out of $1(0)$ that it would be no more than 2.5 times as large.

Contimaing with the example, the 77 in Appendix Table B.2, indicater that the standard error is approximately $\pm .77$ pereentage points. The proportion of commumity licensec hours in the concert format should be interpreted as ranging between 83.93 percent and 15.47 petcent (i.e., 14.7 percent $\pm .77$ ) by chance at one standard error.

## IS'IIMATING VARIANCE:

Let $h=1, \ldots, H(=21)$ index the groups of broadcalters (seven per Lation Square). Let $i=1, \ldots 7$ index the broadeasters within each group. Let $i=1 ; \ldots 7$ index the day types. I et $k=1, \ldots 7$ index the seasons. L.et 'M, de denote the observed number of broadeast hours (or programs) in season $k$, on a day type $i$, be the $i$-th broadeaster of group h. Likewise let 'mik denote the ob)served momber of broadeast hours (or programs) of a given type (č.g., "instructional"). Our estimate of the projortion of time (or prograns) of a giventype is now

$$
\begin{aligned}
& p=\sum_{n=1}^{11} \sum_{1,1} \sum_{i=1}^{\sum} \sum_{k=1}^{n} n_{n, 1} \\
& \times \sum_{n=1}^{1} \sum_{1} \sum_{i=1} \sum_{k=1}{ }_{m, n}
\end{aligned}
$$

Turning to the problem of estimating the ṿariance of $p$, let

$$
\begin{aligned}
& -{ }^{x_{l i i}}=\frac{1}{7} \sum_{l, k} x_{h i, k} \\
& x_{h . k}=\frac{1}{7} \sum_{i, k} x_{m i k} \\
& \therefore \quad \therefore 1, \ldots=\frac{1}{7} \sum_{1, k} x_{1,1, k} \\
& { }_{x_{h} \ldots}=\frac{1}{49} \sum_{1, j, k} x_{h, k} .
\end{aligned}
$$

with similar definitions involving $)^{\prime}$ Next let

$$
\begin{aligned}
& * \cdots=\frac{1}{30} \sum_{1,1 k}\left(i_{11, k}-i_{1 m}-i_{11}-i_{k k}+2 i_{1}\right)^{2} \\
& { }_{v \times 1}=\frac{1}{30} \sum_{1,1 k}\left(v_{n, k}-v_{h 1}-v_{n, 1,}-v_{k}+2 v{ }_{n}\right)
\end{aligned}
$$

The variance of $p$ may now be estimated by

$$
\frac{1}{\left[\sum `_{n, k}\right]^{2}} 49 \sum_{1}\left(`_{w, w}-2 p_{n} \ldots n_{1}+p^{2} \ldots n\right)
$$

## APPENIDIX T'ABIN: B. 1

Broadcast Hours (N) By Category (Rounded to nearest 100 for use in 'lable B.2)
$\cdots$


APPENDIX TABIL: B. $2^{\circ}$
Standard Eirrors of Broadcast Hours ( N )

| 1 lowr | 1\% or $99 \%$ | $2 \%$ or $98 \%$ | 5\% or $95 \%$ | 10\% or $90 \%$ | 15\% $485 \%$ | 25\% or $75 \%$ | 35\% or $65 \%$ | 50\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1(\%) | 1.36 | 1.91 | 2.99) | 4.11 | 4.89 | 5.97 | 6.53 | 6.85 |
| 210 | . $\%$ | 1.36 | 2.11 | 3.91 | 3.46 | 4.19 | 4.62 . | 4.84 |
| 5010 | . 61 | . 86 | 1. 34 | 1.84 | 2.19 | 2.65 | 2.92 | 3.16 |
| 1.(H)N | 43 | . 61 | . 94 | 1.30 | 1.55 | 1.88 | 2.17 | 2.17 |
| 2.6 (1) | . 31 | +2 | . 67 | . 92 | 1.09 | 1.33 | 1.4) | 1.53 |
| 4.(\%) | . 21 | 30 | 47 | $.65^{\text {r }}$ | . 77 | . 94 | 1.03 | 1.08 |
| 6.(MK) | . 18 | 25 | . 39 | . 53 | . 63 | . 77 | 84 | . 88 |
| 8.1010 | . 15 | 21 | 33 | . 46 | . 55 | ( ( $) ~_{5}$ | . 73 | . 77 |
| 10.10) | . 14 | . 19 | 29 | 41 | . 49 | . 59 | . 65 | . 69 |
| 15,(\%) | . 11 | 16 | . 24 | . 34 | 40 | 48 | . 53 | . 56 |
| 20, (\%)0) | . 11$)$ | 14 | 21 | . 29 | 35 | 42 | . 46 | 48 |

1

Appendix C
Survey Instruments and Cover Letters

MEMORANDUM
TO: Program Managers CPB-Qualified Public Radio Stations

FROM: Howard. Myrick, CPB


RE: 1981-1982 Public Radio Programming Category Survey
Enclosed are the forms for your first sample date in the current survey of the programming of public radio stations.

This is the third Radio Programming Category Survey we have attempted. The first two reports were quite successful and the results are.essential if we are to assess the impact of public broadcasting and track changes in system-wide programming. These data are most useful in testimony before Congress as well as local, instate, and national funding sources. This survey should give us a clearer picture of the content and role of public radio. "A report of the most recent results will be mailed to you soon.

The enclosed materials have been designed to consume as little of your time as possible. We have worked closely win NPR and other interested organizations in an attempt to crate a useful and uncomplicated survey. CPB' is well aware that surveys can impose quite a burden; and we hope that a coordinated, efficient information gathering system will help reduce the imposition.

If you will "read Give enclosed instructions and definitions with care you will note that they are unchanged from the 1979-1980 study. After you have become familiar with the instructions, complete and return only the yellow answer sheet. Be sure to give only information about programming on the indicated date. A pre-addressed return envelope is enclosed.

If you need help with the survey, feel free to phone Research and Programming Services collect in San Francisco. The telephone number is (415) 621-5627, if you have any problems or questions (but remember they are on pacific time).

Thank you for your kind cooperation.

## *

Dear Program Manager,
Over a month ago we mailed you the forms for a sample datéfin the CPB programming survey. The completed forms have not comp back yet. They may have been lost or misplaced; or they may. have crossed this letter in the mall. If they are already on their way, thanks. Ne know that broadcasters are often too busy to be bothered with this kind of thing. Let me assure you that CPB, PBS, and NPR are now the only national organizations that should be gathering data, and we have worked closely together to design this survey.

Enclosed is another set of survey materials. We have tried to make the procedure as simple as possible; but it will obviously take a bit of time to complete the forms.. (The average has been about half an hour.)

In the past, public broadcasting has been able to document strengths and weaknesses, plan for future growth, and make its case before local and national funding agencies with data from surveys like this. We need valid information. please held us get it.

By the way, we hope the instructions are not as intimidating as they seem at first. "Special cases" have to be covered by instructions; but the sunvey should be simple and clearly defined for almost all problems. However, if you have any problems please phone me at (415)621-5627 (California time).

Thanks very much for you help.

$$
\begin{aligned}
& \text { Sincerely, } \\
& \text { Nimes 72fesck } \\
& \text { Robin Mendel } \\
& \text { Project Manager } \\
& \text { Research \& Programming } \\
& \text { Services }
\end{aligned}
$$

Please note: The day and date for which we want answers are on the to f of the pink or yellow answer sheet. Use precoded trios (where provided) to save time.

[^4]

## Program Survey Code Sheet






60

1) Familiarize yolusilf with the codes on the blue sheet and corresponding definitions below.
2) Determina whether local schools were in session for the date io given in the upper left of the yollow answer sheet and indicatp this in the upper right corner of the answer sheet.

- Since the concept of a program is not always clear cut in radio broadcasting this survey does not attempt to force the material into a program-by-program breakdown. You may group several "programs" together into a single time block so long as leame Ethrough K are identical during the time block and the contente can be adequately descrithed by item $D$. (eig. several instructional programs all at the same grade level and all from the same source could be grouped together. simply oode the cotal time in $C$ and $E i l l$ in afl the rest of the items normally.)

On the other hand, it may be necessary to divide a single "program" into several time blockn in order to adequately describe the contents. Te.g. sixty minutes music program might be half fazz and half showmusic. In this cise use two lines, each with a 30 minute lengeh for $C$ and copy items $E$ through $K$ from one to the other.)

For each consecative time block (they should exhaust your entire schedule for the day) complete the following exeps:
3) Place the blue code sheet over the yellow answer sheet so the colums are aligned on the two sheets.
4) Fill in the START TIME, PROGRAM TITLE (OF TITLES), and EENGTM (items A-C) for each time block. Use the 24 hour clock for the start times. The broadcast day beging at 6:00am (0600) on the day. Indicated and ends aither at aign-off or ae sis9am (ossg) on the following day. Give the length of the eime block in minuees.
5) Divide the total lengeh given in C into parts: sill in the approximate number of minutes of the total that ware devoted to each of the five content Gacegories (Music, News/Public affairs. Intormation, Spoken Nord Performance, Instructionall. Leave inappropiriate categories blank. Try to be accurate but a olose approximation is all that is needed. The lengthe listed in $D$ should add up to the total listed in C. (e.g. a program might be 60 minutes total with 55 minutes of music and 5 minutes of Nows.)
6) For each of the five content categories"to which soun time was assigned in the previous step. code one of the choicee listed below it. If more than one choice is requared, adjust the lengthe in $C$ and $p$ and begin coding an additional line with a later start time To describe the remainder of the prograra. This procedure should only be necessary if a program has more than one kind of music, or more than one kind of apoken word persormance, etc." A program that. has boch music and now, by contrast, could be coded on. a single line.)
7) Complete Ltem E, Format. For item F, Repeat: Indicate whether the program was a repeat of on broadcast within the last two weeks to the best of your secollection. Complete itams g through I.
8) Ginile everyone ia welcome to listen to public radio, certain programs are primarliy about certain groups of people or mainly intended for targot audioncas. Itams $J$ and $K$ are intended to identify such programe. for item $J$, indicate the group whien the procram in primarily about. If the proqram is not about any apecia: group, use code (1) - general.
$9)$ for item $K$, indicate, whe group for whom the program is mainly intended. If the program is not targeted for any special audienci. use code (1) - generai.

## 

DETIMITHON:

## A) STARTSTKHE

topin the day at 6 o'cloek in the morning (or later is your weran't on the atr then)

 you dake eonversiond.
B) Proangu axtm
C) HMOTH

Ihould be givea in minutes (no mpusti and rounded to tho nearaet whole glaute.
D) cortritits

## $y$

1. Tor each of che sive cateqoriee which applien. gith the approximite numper of alnutas. Tha toeal of chete ahould equil the lanteh given in $C$.
i1. Thare are nine Mulif cateqoriee which are gelfamiblanatory.
 naelonal. and inearnaelional.
iv. INFOHARIOA includee digerialona of ouleure or ape (but not aceual partormancel ae wil ae other kinde of informatonal meterial. ft alao includea coveraga it aporting eventa and meation to'm. lund ralaldg activitiee. and oeher oparaziona.
v. Sonch mono ptinomphrets are the nendmuideal pariormancee.
 Eduasteson.
E) Pomant

4
Choone the 2pryet which page deacribee the progran.
(1) Abnouncer with seeordinga in eradielonal radio forme.
(2). Concert - llve or secorded.
(3) Events eqverage, other chan a concert. zuch at aporeing ovent. palicieal ovent. or cultural evant. Real tine covarege alther live or recorded.
(4) Ormatisation involve lacori working from acripe.
(s) Numseaes.
(6) Maquzina proqram with a veriety of sequants.
(7) Doctimeneary.
(8) Leature, ealk, inearviw, or disousaion grograni .
(9) Call-in involvea the audiente eolilng in by telephone.
(0) oener - uee if none of the above apply.
f) REPEAT

Indicate whether the preqrat ia a sepent of one breadcast within the lagt gwo watke. It if not necoeatary to make an axtenodwe geareh of the logat angwer to the bege of your secoldection.
C) Distrusuron

H) EECHNECNE sOUNC

1. Thit item hould indicate the way in whioh the program wa put on the alr.
 wht recorded gemuens! deagribee proerama in which recorda or tapes are nixed
 duced reoords.
2. The noxt wo cateqorian in enif item reter to direct and eaped delayod uge of $v$
 NPR or gtate or peqd onml notworke.
3. Enelfely ptestecordeld tourcee include eapeo and reaorda ehat compoee entire progstry but ehia doed nos refer to proqran eranamited by intarconnaction.

- © TMANTMESEON MoD:

This lem indicetes whether a proqtan wat broadcaet in mearoo. mono or quadi and it cella whether or not ehe proqran wae gimulpaet wieh a Pry geaedon.


- 1. 

ttec. 4 indiaeses whethar the progrem is apout a cortain group.
 Piek the aingle mode approptiate caedgory in boen jand $K$.
Program that are noe about or for a target group onould be eedur wien a (1) for
genersi ouddence. Minority earqee troupa includt ehe cpi defind minoritied blecke Agian/picific. Hispanic, and madrican indian. oeher athnde relere to ocher euleural and iinquigele eehnie qroupa.

## Percentages of Total Broadcast Hours

Distributor




[^0]:    Sonrec: Revearch and lrogramming Services

[^1]:    Source: Research and Programming Services

[^2]:    Source Researchand Promeamming Services
    $\$$

[^3]:    Sources: Research and Programming Servers

[^4]:    

